DELAWARE VALLEY
U N I V E R S I T Y
1896

PENNSYLVANIA DEPARTMENT OF EDUCATION
SOCIAL AND EMOTIONAL LEARNING ENDORSEMENT

This endorsement focuses on the theories and practices for District wide, School Wide, Classroom and Community engagement in the whole child, through social and emotional learning standards.

As the world continues to change and become more complex, experts believe that students need to receive explicit instruction and application of skills in the 5 core concepts: Self Awareness, Self- Management, Social Awareness, Relationship Skills and Responsible Decision Making.

Decades of research has demonstrated that Social and Emotional Learning leads to improvement in students' social and emotional skills, attitudes, relationships, academic performance, and perceptions of the classroom and school culture.

A field experience is incorporated into each course. All courses will be taught 100% online. Courses will incorporate asynchronous and synchronous learning opportunities for all learners. Once completed, the endorsement can be added to an existing PA Instructional Level 1 or 2 teaching certificate.

Educators seeking a Delaware Valley University/PDE social and emotional learning endorsement are required to complete four courses (12 credits) that focus on the development and application of the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions applicable to both elementary and secondary education.

TO APPLY: *delval.edu/GradEdApply*

- An official copy of undergraduate and graduate transcripts must be on file before your application will be reviewed.
- Candidates interested in adding the online instruction endorsement must possess a valid teaching certificate

CONTACT INFORMATION:

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SOCIAL AND EMOTIONAL LEARNING ENDORSEMENT COURSE

GE-6195 - FOUNDATIONS OF SOCIAL AND EMOTIONAL LEARNING

This course will introduce candidates to foundations of Social and Emotional Learning. Candidates will explore the definition and history of SEL in the past 20+ years. Theories of Child Development, RULER and Social Learning will be reviewed and applied to core social competencies. An overview of District, School and Classroom Evidence Based Practices will be explored extending to Community Supports and Partnerships for these practices.

GE-6197 - BEHAVIOR SUPPORTS

Candidates will learn the philosophies and interventions used in the three most common approaches to behavior; Zero Tolerance, School Wide Positive Behavior Supports and Social and Emotional Learning. Candidates will explore the present of behavior in students due to the function of the behavior and mental health issues. Each approach to behavior will be fully developed in terms of philosophy, leadership, interventions, staff development and implementation.

GE-6196 - TRAUMA AND RESILIENCY

Trauma and Resiliency will introduce candidates to the types of Trauma or Adverse Childhood Experiences (ACE) that impact learning. Candidates will explore the populations at risk for ACE and the unique experience each population brings to the school environment. Assessment, ACE Treatments and Curriculums and Resiliency Training will be explored at the school and classroom level.

GE-6198 - MULTI-TIERED SYSTEMS FOR SUPPORT

Multi-Tiered Supports will pull from all work previously done to create a systematic plan for Districts, Schools and Classrooms to implement Evident Based Practices in SEL. Multi-Tiered Supports will outline the three Tiers of support that a school should utilized in planning for student success in all areas or schooling: Academic, Emotional Development, and Social Skills, researching teacher and district responsibilities in a digital environment.

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