

DELAWARE VALLEY UNIVERSITY Center for Learning in Retirement

EXPLORE THE POSSIBILITIES SUMMER 2020

> Summer Online Term: June 1-July 31 Online Registration: May 4-21



WELCOME TO SUMMER

We are very excited to pilot our first ever completely online CLR program this summer. Let the lifelong learning continue! Please note that no courses will be held on-site. We are very grateful to our nine volunteer CLR instructors who have offered to share their time and skills this semester and to take part in this pilot initiative. Have no fear! Please know that we will make every effort to keep instructions and access as simple as possible even for those members who may not be amenable at first to this online modality. If you are unsure as to whether you will be able to navigate an online course(s), what better time to learn than now?

~The Center for Learning in Retirement.

ONLINE COURSE OFFERINGS

CRN	COURSE TITLE	INSTRUCTOR	DAY/TIME	TERM	
100	Balzac and the Human Comedy	Edwin Lawrence	Wednesdays 12:15- 1:30 p.m.	Summer (8 weeks) June 1-July 31	
101	Basic Spanish for Travelers	Ana Maria Fernandez	Tuesdays 1:40-2:55 p.m.	Summer (8 weeks) June 1-July 31	
102	Brazilian Music	Narayan Acharya	Wednesdays 1:40-2:20 p.m.	Summer (8 weeks) June 1-July 31	
103	Media Literacy: Anti- dote to Fake News	Sara Weisman-Shein	Tuesdays 10:50am- 12:05 p.m.	Summer II (3 weeks) July 14-28	
104	Merrie Melodies	Larry Lefkowitz	Tuesdays 12:15-1:30 p.m.	Summer (6 weeks) June 2-July 7	
105	Strategic Leadership in Times of Crisis	Mark Miller	Mon/Wed 10:50 a.m 12:05p.m.	Summer I (3 weeks) June 1-17	
106	The Battle of Britain & the Battle for Brit- ain (Seminar)	David Tonkin	Mondays 3:05-4:20 p.m.	Summer I (1 week) June 1	
107	The Battle of Britain & the Battle for Brit- ain (Seminar)	David Tonkin	Mondays 3:05-4:20 p.m.	Summer II (1 week) July 6	
108	The Great British Ca- thedrals - Part I	Charles Kleeman	Wednesdays 10:50 a.m12:05 p.m.	Summer (8 weeks) June 1-July 31	
109	The Rise and Fall of the Ottoman Empire	Joseph Mettalia	Wednesdays 1:40-2:55 p.m.	Summer (8 weeks) June 1-July 31	

ONLINE SCHEDULE AT A GLANCE

	SUMMER I (June)			BREAK June 29- July 3	SUMMER II (July)				
CRN	Week 1: June 1-5	Week 2: June 8-12	Week 3: June 15- 19	Week 4: June 22- 26	Classes May Meet	Week 5: July 6-10	Week 6: July 13-17	Week 7: July 20-24	Week 8: July 27-31
100	Balzac and the Human Comedy (8 weeks)								
101	Basic Spanish for Travelers (8 weeks)								
102	Brazilian Music (8 weeks)								
103	Media Literacy: Antidote to Fake News (3 wks)								
104	Merrie Melodies (6 weeks)								
105	Strategic	Leadership	(3 weeks)					0	
106	Battle of Britain (1 wk)								
107	Battle of Britain (1 wk)								
108	The Great British Cathedrals-Part I (8 weeks)								
109	The Rise and Fall of the Ottoman Empire (8 weeks)								
	Summer I	Summer II	Full Summer						

COURSE DESCRIPTIONS AND INSTRUCTOR BIOS

100 Balzac and the Human Comedy

Wednesdays (12:15-1:30 p.m.), Summer (eight weeks) June 1-July 31

We will look at several novels by Balzac, such as Cousin Bette and Father Periot.

ED LAWRENCE is a professor emeritus from the English and liberal arts departments of Delaware Valley University, where for 39 years, he taught a variety of courses in literature, composition, fine art and philosophy. <u>bededwin42@yahoo.com</u>, 215.795.2362.

101 Basic Spanish for Travelers

Tuesdays (1:40-2:55 p.m.), Summer (eight weeks) June 1-July 31

A few good phrases said in the native language of countries we visit elevate our travel experience. It's well known that interactive communication opens our minds, our imagination and enriches our culture. Wonderful travel experiences create unforgettable memories and friendships. It's a great feeling!

Teaching Basic Spanish for travelers is one of ANA MARIA FERNANDEZ's many interests in retirement. Ana Maria, is a retired chemist and a graduate of Lehigh University with a PhD in Polymer Science and Engineering, <u>amfer9474@gmail.com</u>.

102 Brazilian Music

Wednesdays (1:40-2:20 p.m.), Summer (eight weeks) June 1-July 31

A previous course presented an introduction to the music, covering an assortment of writers, singers and lyrical themes. This sequel will continue with an exposition of originators, interpreters and genres. Choro, popular music (MPB), Bossa Nova, country music, urban music and more - Brazil boasts a huge variety of styles and song forms that developed throughout the 20th Century. Their melodies, rhythms and lyrics are of the best.

NARAYAN has given four cultural courses at CLR drawing on all the worlds he has inhabited - India, America, Brazil, Spain, Music, Language and more. 215.230.9067, <u>naacharya@gmail.com</u>

103 Media Literacy: Antidote to Fake News

Tuesdays (10:50 a.m.-12:05 p.m.), Summer II (three weeks) July 14-28

We all take in huge amounts of media from television, radio, newspaper, and the internet. All media share one thing in common: a message someone created with a purpose in mind. How does media affect you ? What tools can you use to fact check information? Through videos, newspaper articles and classroom discussions, we'll explore the key skills we all need to be better consumers of information.

SARA WEISMAN-SHEIN is an enthusiastic podcast listener and creator. She believes in the medium's power to entertain as well as educate people at their convenience and at their own pace. She is a graduate of Temple University with a B.A. in communications and LaSalle University with an M.A. in education and certificates in elementary and special education. She is a recent retiree from the Trenton Public Schools where she taught for 16 years. Prior to teaching, she worked at Strategic Management Group as a project manager and instructional designer. <u>sara.shein@icloud.com</u>, <u>sara.weisman@comcast.net</u>.

TEACH WHAT YOU LOVE!

Is there a course you would like to teach or a lecture, event or presentation you'd like to give? Join our engaging, informative organization, and share your knowledge and experiences with others. Teach what you love! Courses and events can range from academic subjects to skills and activities. We encourage a variety of teaching formats, including facilitated discussions of books, films or ideas, informational lectures, hands-on instruction and field trips. Email us with questions clr@delval.edu!



104 Merrie Melodies

Tuesdays (12:15-1:30 p.m.), Summer (six weeks) June 2-July 7

Relive the adventure and laughter from your youth by exploring the greatest cartoons ever created - Warner Brothers' Merrie Melodies/Looney Tunes. We will watch and discuss the politically incorrect moments so common to this "children's entertainment" and continue up to the Hanna-Barbara classics.

LARRY LEFKOWITZ has been a technical writer and editor for more than 40 years. His career has included stops with Educational Testing Service, Law School Admissions Services, McGraw-Hill, Comcast, Motorola, Google, and a host of others. Starting as a computer technician, he was then an IT consultant before becoming an MIS director, which led to writing operational instructions. From this he designed online information portals, written and edited manuals, marketing materials, technical reference guides, while beginning his freelance writing. Larry's interviewing skills and ability to transform thoughts to words made him a valuable commodity to several magazines and employers. Schooled in computer science, his writing skills were honed in AP Style, Chicago Style, and Microsoft standards as his writing career developed during and after his stay with McGraw-Hill. Now retired, Larry also worked at a small public radio station playing music one night a week, writing broadcast scripts, and serving as its technical coordinator. 215.429.4444, lpaulmartin@gmail.com.

105 Strategic Leadership in Times of Crisis: 1962 Cuban Missile Crisis

Mon/Wed (10:50 a.m.-12:05 p.m.), Summer I (three weeks) June 1-17

Leaders rise or fall in times of crisis. Think of Churchill during the Blitz and FDR after the attack on Pearl Harbor. A defining event in the world's 20th century history, and particularly for Americans living through the Cold War, was the Cuban Missile Crisis . This brief course will discuss strategic leadership viewed through the crucial days of that event.

CLR ON THE WEB (AND IN YOUR INBOX)

CENTER FOR LEARNING IN RETIREMENT

CLR, a program in DelVal's Office of Continuing and Professional Studies, brings to members of the retired and semi-retired community opportunities for personal growth through learning. For more than 30 years, CLR has provided a diverse selection of peer-led classes each semester for its 500plus members.

Membership includes unlimited participation in classes in the arts and music, science, technology, history, philosophy, language and current topics, as well as exclusive events, guest speakers, special interest groups, and community partnerships.



FEATURED BY U.S. NEWS

DOWNLOAD LIBRARY

Summer course brochure is coming soon! Course Schedule Planner YMCA - CLR Flyer Code of Conduct/Photo Release Emergency Contact and Release Sign up to be a CLR volunteer Blackboard for Instructors and Members

Visit <u>delval.edu/clr</u> to find:

- calendar dates
- advanced e-brochure
- course rosters
- member-exclusive event sign-ups and more!

Check your email for:

- special and urgent notices
- weekly newsletter

MARK MILLER was born and raised in (formerly) rural Bucks County and holds a Bachelor of Science degree in Engineering from Lehigh University and a Master of Arts degree in Public Policy from the University of California, Berkley. Mark had an early engineering and project management career and has extensive domestic and international travel experience from Chevron Corporation, San Francisco. His final career was in City and County management of nearly 30 years in local positions for several California cities and counties, working for a broad spectrum of elected officials - conservative, progressive and libertarian. Mark retired in 2016 and returned to Bucks County with his family and currently resides in Doylestown. <u>mark_lynda.miller@sbcglobal.net</u>.

106 The Battle of Britain and the Battle for Britain (seminar)

Mondays (3:05-4:20 p.m.), Summer I (one week) June 1-June 5

The Battle of Britain was undoubtedly one of World War II's perilous and pivotal campaigns. Sadly, popular history prejudicially acclaims only some of those who won the campaign. History has created an incomplete understanding of the magnitude of the victory ... the "big picture." This course will correct these grave omissions and errors with a straightforward explanation of the victorious plan; and finally provide recognition for those who really made the victory possible. Importantly too, this course will expose those who unwisely opposed the ultimately victorious plan ... "The Battle for Britain" plus provide an analysis of the victorious plan vs. the opposing plans. This course will also look at the death toll, material cost and will provide powerful opinions and conclusions.

David Wesley Tonkin has traversed the globe many times ... and has gladly gathered a rich tapestry of singular and unique life-lessons, vivid memories, experiences and opinions! He is a recognized and award winning entrepreneurial and adult training thought leader and strategist. David was, most recently, the Chief Operating Officer of The EMAC Group LLC. In prior assignments David was the Vice-President of The Purposeful Clouds Inc. Training Academy and Director of Training Design and Development for the Unisys Corporation's Technology Consulting and Information Systems business unit. In 2008 David was honored with the "Excellence and Innovation in Corporate Learning" Award at the 9th Annual Corporate University Awards. This highly coveted and prestigious worldwide award is co-sponsored by The Wharton School of Business and Training Magazine. David's lectures and blogs are commentaries, reflections and opinions on the vagaries of today's culture. Drawing from many years of global travel, David has enjoyed and embraced a rich and varied collective of experiences to fuel the eclectic range of topical coverage in these blogs. <u>davidwtonkin@gmail.com</u>.

Refer a Friend(s) to Join CLR!

Do you have a friend who you think would enjoy CLR classes as much as you? Maybe you know of a friend who would make a great CLR instructor or someone interested in leading a presentation? Refer a friend(s) to join CLR today. CLR is always looking for new members, and what better time to join than this semester! Please be sure to spread the word about lifelong learning to members of the community so that they can explore the possibilities!



Information/opinions presented in any Center for Learning in Retirement (CLR) courses are those of the instructor(s) and do not necessarily reflect Delaware Valley University's policies or positions. CLR course descriptions and content or instructor biographies are not reviewed for accuracy or approved by the faculty or staff of DelVal. Schedules are subject to change.

107 The Battle of Britain and the Battle for Britain (seminar)

Mondays (3:05-4:20 p.m.), Summer II (one week) July 6-10

The Battle of Britain was undoubtedly one of World War II's perilous and pivotal campaigns. Sadly, popular history prejudicially acclaims only some of those who won the campaign. History has created an incomplete understanding of the magnitude of the victory ... the "big picture." This course will correct these grave omissions and errors with a straightforward explanation of the victorious plan; and finally provide recognition for those who really made the victory possible. Importantly too, this course will expose those who unwisely opposed the ultimately victorious plan ... "The Battle for Britain" plus provide an analysis of the victorious plan vs. the opposing plans. This course will also look at the death toll, material cost and will provide powerful opinions and conclusions.

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Did you know?

The Center for Learning in Retirement (CLR) has its own podcast? The Learning for Life Podcast is hosted and produced by CLR Advisory Committee Member and Instructor, Sara Weisman-Shein. Original music and editing for the podcast is provided by Larry Lefkowitz, CLR member and instructor.

Be sure to tune into the latest *Learning for Life Podcast* episode to learn about the ins-and-outs of what to expect with the Summer 2020 Online Program!

Check out the Learning for Life CLR Podcast on the CLR website: <u>www.delval.edu/clr</u>.

108 The Great British Cathedrals - Part I

Wednesdays (10:50 a.m.-12:05 p.m.), Summer (eight weeks) June 1-July 31

We will tour six of England's great old cathedrals by video, PowerPoint, literature, and the instructor's personal experience. We will talk about what they are/were, why they were built, their architecture, what's inside, and their place in history. And we'll discover some quirks that you didn't expect. This is a beautiful tour of some of the most amazing buildings in the world.

CHARLES KLEEMAN is an adjunct member of the faculty at DelVal, teaching environmental remediation courses since 2007. A graduate of Drexel and Penn State with degrees in civil/environmental engineering, he is retired from the U.S. Environmental Protection Agency. <u>clkleeman@verizon.net</u>

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109 The Rise and Fall of the Ottoman Empire

Wednesdays (1:40-2:55 p.m.), Summer (eight weeks) June 1-July 31

This video course begins with the conquest of Constantinople and ends with the loss of its empire at the end of WWI and the creation of a Democratic Republic (Turkey) by Ataturk.

JOE METTALIA holds a Ph.D. in organic chemistry. He began his 31-year career with Rohm and Haas as a research chemist and ended it as plant manager of the Brazilian plant. After retirement, he worked as a staff consultant to the Center of Chemical Process Safety. His primary interest is history. joemetal@aol.com, 215.340.7461

CLR MEMBERSHIP AND CLASS REGISTRATION

Registration: \$25 per person for the 2020 summer semester

Step 1: Purchase Membership

Visit our <u>CLR Online Store</u>. Select the "CLR Summer 2020 Membership" product, click "add to cart," and click "checkout." Please note that the CLR Online Store link above will not be activated on our website in this brochure until Monday, May 4 @ Noon.

Step 2: Select Courses

Now select the available courses you would like to register for that are listed under the Additional Items heading by clicking on the add to cart icons next to the respective courses. Once you are finished making your selection, scroll down to the bottom and click "continue." Please note that if a course is full by the time that you register, it will no longer be listed under the Additional Items heading. Courses will be filled on a first-come, first-served basis, and members may take as many courses as they'd like so long as seats are available. *If you need to make changes to the items you've selected in your cart at any time, click the shopping cart icon at the top, right-hand side of the page and adjust as needed.*

Step 3: Input Contact Information, Review Order, & Submit

Please complete all required remaining fields in both the Buyer Information and Contact information sections. Don't forget to hit "Continue" after each section. You will then be prompted to enter your payment information. Click "Review Order" when finished and then click "Submit Order." An order confirmation receipt will be sent to your email address. This will serve as your registration receipt, and the Order ID# at the top of the receipt will serve as your new member id number. The receipt will have the classes listed for which you've been registered for your reference.

All registration requests submitted are final, and only one online registration form may be submitted per member. Changes to the courses you selected can only be accommodated during the drop/add period (May 18-21). More info regarding the drop/add process will be communicated via email. Membership Registration for the Summer 2020 Online Pilot Program is non-refundable once the semester starts.

Need Help Registering? <u>Sign Up</u> for our Registration Help Session (via Zoom), which will be on Tuesday, May 5 from 1:30-2:30 p.m. or give us a call at 215.489.4990. We will be happy to assist you with the online payment and registration process.

SUMMER 2020 DATES

DATE	DETAIL	NOTES		
May 4 at Noon	Registration opens	Registration link goes live at noon		
May 5, 1:30-2:30 p.m.	Registration Help Session	Register here. See page 8 for details		
May 13, 1:30-2 p.m.	CLR Virtual Coffee Hour	Q&A Session (invitation to follow)		
May 18	Class rosters posted	delval.edu/clr		
May 18-21	Drop/add period	Instructions sent via email		
May 21	Registration closes			
June 1-July 31	Summer Term	Online CLR classes in session		
June 1-26	Summer I Term	Online CLR classes in session		
June 29-July 3	Summer Break	Online CLR classes may meet		
July 6-31	Summer II Term	Online CLR classes in session		



SUMMER ONLINE PROGRAM FAQS

The Summer 2020 CLR program and all courses will be conducted synchronously (i.e., following the already established and set day/time schedule) live online only. No courses will be held on-site.

What will I need if I am interested in taking online CLR courses this summer?

- A Computer
- Desktop computer with speaker and microphone or with a headset (webcam-optional) OR
- A laptop/tablet (most come with internal webcams and microphones) Note: accessing courses via a smart phone is not recommended
- Internet Access No Zoom account, prior experience, or special software needed. The Zoom app is free and can be easily downloaded and run.
- Access to Email
- Dial-in via phone is not available (continued) ...

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How exactly will courses be conducted online?

Instructors have been given a one-time basic training by our IT Team in using the free online web conferencing app Zoom and briefed on how to securely conduct their classes. Please note that instructors have been trained in how to adjust their meeting settings so as to achieve maximum security. What's Zoom? <u>Check out this video for a brief overview</u> (third-party video; not affiliated with DelVal). Classes will be comprised of approximately 20 members each. Instructors will be able to share their screens and interact with members, and members will be able to interact with each other as well through the platform in live time via audio, chat, or via optional video (webcam). Members will be able to control at all times if they would like to be seen or not via video and control if they would like to be heard or not. Members are able to easily mute and unmute their microphones with the click of a button and are able to enable and disable their webcams, if applicable, at any time. Please note that most laptops come equipped with internal webcams and internal microphones. No need to purchase any extra equipment unless you are using a desktop computer and do not have speakers and a microphone, a headset, or a webcam (only if you would like to be seen). Even if you do not have a webcam, you will still be able to see the instructor's presentation.

How will members access the courses?

Prior to the start of their courses, instructors will email their class members the following:

- Class-specific link to join their Zoom meeting/class
- Class-specific meeting ID

By clicking on the link and inputting the meeting ID, members will be able to access the course(s). <u>Check out</u> this video for a sneak peek to see just how easy it is to join a Zoom Meeting (third-party video; not affiliated with DelVal).

Are there any resources that can help me with Zoom if I'm having trouble?

Yes. Prior to the start of the semester, registrants will be provided with a quick start guide which includes helpful video links to familiarize themselves with how to join Zoom meetings and how to navigate Zoom. Current Summer 2020 CLR members will also be invited to a Virtual Coffee Hour (May 13 with an invitation to follow) which will serve as an open forum for members to join instructors and fellow members and have their questions addressed prior to the start of the semester. Also, an optional Zoom test run will be conducted prior to the start of the term by each instructor for each course to ensure that everything runs smoothly prior to the start of the term and first class. If issues arise during a Zoom test run, members are to contact their instructors directly to describe the issue. Instructors will collaborate with our volunteer troubleshooting aids to help resolve any technical issues. These troubleshooting aids are volunteer CLR members who have extensive career backgrounds and experience in technology and online teaching and learning. Please note: The University's IT Team will NOT be available to assist CLR with troubleshooting issues should any arise due to the University's high demand of needs at this time.

CLR members and instructors will not be permitted to contact the University's IT Team.

Please Note: Delaware Valley University is not responsible for any damage or personal injury sustained when a member is participating in any Delaware Valley University activities.

WHAT ARE CLR MEMBERS' THOUGHTS ABOUT ONLINE CLASSES USING ZOOM?

"Although I'd never used it before, I am a Zoom fan now. It is easy to use, just click on a link and join a meeting from a computer, smart phone or iPad. You can decide whether you want to be seen or only use audio. Technology generally baffles me, but this is truly a Luddite's dream. A great way to get together with others virtually when meeting in-person isn't possible. I've used Zoom not only for meetings, but also to have Zoom lunches and book discussions with friends. Can't wait to take CLR classes on-line this summer!" *~Maxine Katz, CLR Advisory Committee*

"What is it like to learn in an online setting? First, it is learning and inherent in gaining new knowledge is change. I am talking about all learning: face to face, online, hybrid, etc. When you learn something, you inevitably change yourself in some way. You are acquiring new knowledge, and that is a challenge. What will you learn in an online setting? For some of you, it will be new technical skills, for others, new information, for still others new friends, or all of these and more. I have been learning online for over 20 years and have participated in many great and a few not so great classes (The same is true for face to face classes.), but I have learned something from each one. And if nothing else, you can share stories with your grandchildren. They can relate." *~Cynthia MacMillan, CLR Member/Instructor*

Why should we try On-Line learning? I do much prefer "old school" human contact, and have immensely enjoyed the past in-class discussions at CLR. However, Zoom, the software vehicle that CLR plans to use for on-line classes, is actually user-friendly, and can even help us "old school" classmates connect to the outside world beyond CLR classes. Zoom is being used for many on-line applications for virtual book clubs, community discussion groups, museum tours and more. Let's give this 21st century opportunity, Zoom a try, enjoy learning a new skill!

~Mark Miller, CLR Advisory Committee/Instructor

Oh, the places you'll go this summer with CLR courses! We hope you take part in this online program pilot initiative too and see first-hand just how rewarding and enriching these classes can be!

UNIVERSITY CONTACT INFORMATION

Delaware Valley University, Office of Continuing and Professional Studies: CLR 215.489.4990 | <u>clr@delval.edu</u> | Web page: <u>delval.edu/clr</u>

