

Making Research Personal

This assignment is part of the Making Research Personal project, which was supported through the Association for Psychological Science Teaching Fund Microgrants program. If you use this assignment, please credit it appropriately.

LEARNING CHECK-IN: Dr. Stacey Sinclair's Interview

Objectives

- ✓ *To learn about the life of a prominent psychological researcher*
- ✓ *To expand awareness of what psychology research looks like*



APA Goals for the Undergraduate Psychology Major (2.0)

- GOAL 1: Knowledge Base in Psychology
 - 1.3 Describe applications of psychology
- GOAL 4: Communication
 - 4.1 Demonstrate effective writing for different purposes
- GOAL 5: Professional Development
 - 5.5 Develop meaningful professional direction for life after graduation

Instructions

View the [interview](#) with Dr. Stacey Sinclair and answer the following questions:

1. Dr. Sinclair described how her background and experiences influence her research. How might your background have an impact on your own career trajectory and/or research focus?
2. Dr. Sinclair talked about the fact that her research on prejudice and racism will not “fix” the problems, but she still feels the research is important to her and to society. Why does she feel this way?
3. What are subtle or implicit biases with regard to racist behaviors? How does ambivalence impact this behavior?
4. According to Dr. Sinclair, how can science and research contribute to the possibility of honest and productive conversations among individuals with different identities?
5. What did Dr. Sinclair discuss regarding her experiences and opinions that resonated with you? Were there areas that surprised you? Explain your answers.
6. Considering Dr. Sinclair’s view of her career and responsibilities, do you believe life as an academic researcher may be a good fit for you? Why or why not?