Dairy Leaders of Tomorrow Articulation Agreement for Participating High Schools

The goals of the articulation process are to:

- a. Provide students with a wide variety of academic coursework that prepares them for a baccalaureate degree.
- b. Recognize and reward students for university -level competencies achieved during high school, and
- c. Assist students in making a smooth transition from high school to post-secondary education.

University credits earned through this articulation agreement will offer students additional flexibility in course selection and allow students to earn credits that can be applied to their degree requirements.

Dairy Leaders of Tomorrow high school students who successfully complete the Dairy Leaders of Tomorrow high school curriculum; Introduction to Dairy, Introduction to Dairy Herd Management, Introduction to Dairy Business Management, and Introduction to Dairy Technologies, can receive a total of 6 college credits from Delaware Valley University for the following courses:

- **Introduction to Dairy -** (3 credits)- This course satisfies 3 credits in AS 1000 Survey of Animal Agriculture.
- Intro to Dairy Herd Management/Intro to Dairy Business Management/Intro to Dairy Technologies (3 credits)- Successful completion of these three courses satisfies 3 credits in DS 3000 Selected Topics.

Acceptance of the curriculum by Delaware Valley University for these credits is based on the following:

• Dairy Leaders of Tomorrow high school students must successfully complete the Dairy Leaders of Tomorrow classes identified above with a "B" average or higher (3.0 GPA on a 4 point scale), and submit an official transcript to the Delaware Valley University, listing the courses and grades received by the student.

The signatures below indicate agreement to the course equivalents and stipulations listed in this document. The terms of this agreement will be reviewed periodically to reflect changes in the curriculum and course offerings.

Dr. Broc Sandelin, Ph. D

Date

Dean, School of Agriculture and
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