



A Guide for Crafting a Tailored Resume

2022-2023

Overview of Resources –

Sloppy Copy

- A document for brainstorming, capturing, and organizing *all* your professional experiences and qualifications in one place. As an unedited, untailored, exhaustive list of your experiences, **the Sloppy Copy is intended just for you** and should not be shared with prospective employers as your official resume.
- This is an ideal resource for students who don't yet have a resume as well as for students who have a resume that has not been kept up to date over time.
- Don't worry if you don't fill out every Sloppy Copy box. Empty boxes highlight areas you can build up during your time at DelVal.

power verrs

• A list of action words to ensure you confidently communicate your Responsibilities and Accomplishments to prospective employers. This list can also help you diversify your resume language: **Begin each new sentence with a different Power Verb.**

Resume Sample

- A generic resume example to help you format and organize your first resume draft or update an existing resume.
- The most impactful resumes are formatted and organized strategically. The CSPD Resume Sample highlights modern best practices for resume formatting and organization without limiting your ability to adjust content and implement your own style choices. Students are cautioned against using pre-developed, Microsoft Word templates to craft their resumes. These templates are challenging to personalize/adjust and are unlikely to effectively demonstrate your relevant experiences to employers.

TAILORING TOOL

- A strategy for tailoring your resume to a given position so you stand out as a candidate. Use the Tailoring Tool to match your experiences to the qualifications identified in each job/internship posting to which you plan to apply.
- Repeat this step every time you apply to a new position to be sure you are marketing your DelVal story effectively to prospective employers.

	EDUCAT	ION AND TRAINING	
		City, State	Anticipated Graduation (Month Year)
Degree: Bachelor / Associate	of		
Bachelor / Associate	Arts / Science	Specific Major / Program	
Relevant Courses or Research:			
Name of Course	Brief de	scription of activities performed in class:	
Name of Course	Brief de	scription of activities performed in class:	
Name of Course	Name of Course Brief description of activities performed in class:		
Academic Awards or Special Ac	ccomplishments		
Academic Awards or Special Ac		iteria of Award	
Name of Award			Graduation/Dates Attended
Name of Award PREVIOUS COLLEGE (If applicable)		City, State	Graduation/Dates Attended (Month Year)
Name of Award		City, State	
Name of Award PREVIOUS COLLEGE (If applicable) Degree:	of Arts / Science	City, State ,, Specific Major / Program	



Sloppy Copy

WORK	/ INTERNSHIP	EXPERIENCE
------	--------------	-------------------

	City, State	Employment Dates (Month Year – Month Year,
n Title		
mmary of Responsibilities	s (a brief description of your overall duties	;; begin each new sentence with a power verb):
Power Verb + Detail		
Power Verb + Detail		
Power Verb + Detail		
ctions/Accomplishments	(something special you achieved; try to i	dentify at least 2 per experience):
Power Verb	Result/Outcome/Impact	Supportive Detail
Power Verb	Result/Outcome/Impact	Supportive Detail
Power Verb	Result/Outcome/Impact	Supportive Detail
NIZATION NAME	City, State	Employment Dates (Month Year – Month Year,
NIZATION NAME n Title	City, State	Employment Dates (Month Year – Month Year,
n Title		Employment Dates (Month Year - Month Year, s; begin each new sentence with a power verb):
n Title mmary of Responsibilities		(Month Year – Month Year
n Title mmary of Responsibilities	s (a brief description of your overall duties	(Month Year – Month Year,
n Title mmary of Responsibilitie: Power Verb + Detail	s (a brief description of your overall duties	(Month Year – Month Year,
n Title mmary of Responsibilities Power Verb + Detail Power Verb + Detail Power Verb + Detail	s (a brief description of your overall duties	(Month Year – Month Year, s; begin each new sentence with a power verb):
n Title mmary of Responsibilities Power Verb + Detail Power Verb + Detail Power Verb + Detail	s (a brief description of your overall duties	(Month Year – Month Year, s; begin each new sentence with a power verb):
n Title mmary of Responsibilities Power Verb + Detail Power Verb + Detail Power Verb + Detail ctions/Accomplishments	s (a brief description of your overall duties	(Month Year – Month Year, s; begin each new sentence with a power verb): dentify at least 2 per experience):



	-	
ORGANIZATION (Include r	name of University if applicable) City, State	Dates of Involvement (Month Year – Month Year)
n Title		
Summary of Responsi	bilities (a brief description of your overall d	uties; begin each new sentence with a power verb
Power Verb + Detail		
Power Verb + Detail		
Power Verb + Detail		
ctions/Accomplishment	s (at least 2 per experience):	
Power Verb	Result/Outcome/Impact	Supportive Detail
Power Verb	Result/Outcome/Impact	Supportive Detail
Power Verb	Result/Outcome/Impact	Supportive Detail
	-	
ORGANIZATION (Include r	name of University if applicable) City, State	Dates of Involvement (Month Year – Month Year)
n Title		
n Title		(Month Year – Month Year)
n Title mmary of Responsibilitio		(Month Year – Month Year)
n Title mmary of Responsibilitie Power Verb + Detail		(Month Year – Month Year)
n Title mmary of Responsibilitie Power Verb + Detail Power Verb + Detail Power Verb + Detail		(Month Year – Month Year)
n Title mmary of Responsibilitie Power Verb + Detail Power Verb + Detail Power Verb + Detail	es (a brief description of your overall duties	(Month Year – Month Year)
n Title mmary of Responsibilitie Power Verb + Detail Power Verb + Detail Power Verb + Detail ctions/Accomplishment	es (a brief description of your overall duties	(Month Year – Month Year) ; begin each new sentence with a power verb):



NIZATION	City, State	Dates of Involvement
		(Month Year – Month Year
on Title		
ummary of Responsibilities	(a brief description of your overall duties;	begin each new sentence with a power verb):
Power Verb + Detail		
Power Verb + Detail		
Power Verb + Detail		
ctions/Accomplishments (at least 2 per experience):	
Power Verb	Result/Outcome/Impact	Supportive Detail
Power Verb	Result/Outcome/Impact	Supportive Detail
	Result/Outcome/Impact	
NIZATION	City, State	Dates of Involvement (Month Year – Month Year
NIZATION on Title	City, State	
on Title		
on Title ummary of Responsibilities		(Month Year – Month Year

	<u>.</u>	
ENCE/TITLE	City, State	Date(s) (Month Year)
mmary of Responsibilities	(a brief description of your overall duties; b	regin each new sentence with a power verb):
Power Verb + Detail		
Power Verb + Detail		
Power Verb + Detail		
ctions/Accomplishments (at least 2 per experience):	
Power Verb	Result/Outcome/Impact	Supportive Detail
Power Verb	Result/Outcome/Impact	Supportive Detail
Power Verb	Result/Outcome/Impact	Supportive Detail
ENCE/TITLE	City, State	Date(s) (Month Year)
Summary of Responsibili	ties (a brief description of your overall dutie	es; begin each new sentence with a power verb
Power Verb + Detail		
Power Verb + Detail		
Power Verb + Detail		
Tower verb + Derdin		
	at least 2 per experience):	
	at least 2 per experience):	Supportive Detail



power verbs

Analytical/Analysis

Analyzed Appraised Ascertained Assessed Compared Compiled	Computed Conceptualized Concluded Confirmed Critiqued Deciphered	Deliberated Determined Devised Diagnosed Estimated Evaluated	Examined Forecasted Formulated Integrated Investigated Justified	Measured Negotiated Prescribed Prioritized Projected Questioned	Rated Recommended Researched Reviewed Studied Substantiated	Synthesized Validated Verified
Career Manageme	ent					
Advocated Articulated Connected	Correlated Developed Experienced	Explored Identified Interacted	Navigated Networked Observed	Participated in Processed Reflected on	Related Shadowed Strengthened	Synthesized Visited Witnessed
Creativity						
Acted Brainstormed Composed Conceptualized	Constructed Designed Developed	Directed Displayed Engineered	Envisioned Fabricated Generated	Illustrated Imagined Invented	Modified Originated Performed	Produced Shaped Visualized
Critical Thinking/Pro	oblem Solving					
Administered Aided Alleviated Ameliorated Augmented Carried Out Collected Completed Conducted Counseled	Customized Debugged Displayed Distributed Eased Elevated Enlarged Entered Exercised Extended	Extracted Finalized Forwarded Fulfilled Generated Handled Identified Input Installed Interceded	Invented Labored Lightened Merchandised Operated Performed Polished Processed Procured Produced	Proofed Prospected Proved Reconciled Rectified Reduced Refined Reformed Reformed Rehabilitated Reinforced	Rejuvenated Relieved Remedied Remodeled Repaired Restored Restored Retrieved Revitalized Revived Settled	Shipped Sold Solicited Solved Stocked Streamlined Strengthened Supplemented Transacted Transformed
Digital Technology						
Audited Budgeted Built Bundled Cabled Calculated Calibrated Checked Coded	Computed Converted Corrected Debugged Decoded Digitized Dispensed Dispersed	Dispatched Enumerated Functionalized Initialized Inspected Installed Integrated Inventoried Isolated	Linked Mapped Mechanized Merged Multiplied Optimized Programmed Projected Prototyped	Purchased Quantified Rebooted Reconciled Recorded Reduced Re-engineered Released Remodeled	Replicated Requisitioned Restored Retooled Routed Serviced Stabilized Systematized Tabulated	Tested Ticketed Toggled Troubleshot Upgraded Validated Verified Virtualized Web-enabled
Flexibility/Adaptab	ility					
Acclimated Accommodated Adapted	Adjusted Altered	Amended Balanced	Converted Evolved	Grew Improvised	Modified Revised	Tailored Transitioned
Global/Intercultura	l Fluency					
Advocated Aided Collaborated	Cultivated Demonstrated Developed	Diversified Enriched Explored	Forged Interacted with Joined	Learned from Partnered Respected	Served Studied abroad Supported	Understood Valued
Leadership						
Administered Advised Allocated Allowed Appointed Approved Assigned Assumed Authorized	Chaired Changed Coached Conducted Created Delegated Designated Designed Directed	Educated Elected Employed Empowered Enabled Encouraged Endorsed Enhanced Enlisted	Envisioned Facilitated Fostered Founded Guided Hired Influenced Influenced Inspired	Instructed Interviewed Involved Judged Led Managed Mentored Moderated Monitored	Motivated Officiated Originated Pioneered Promoted Raised Recruited Set Goals Spearheaded	Stimulated Strengthened Supervised Trained Transformed Visualized

power verbs

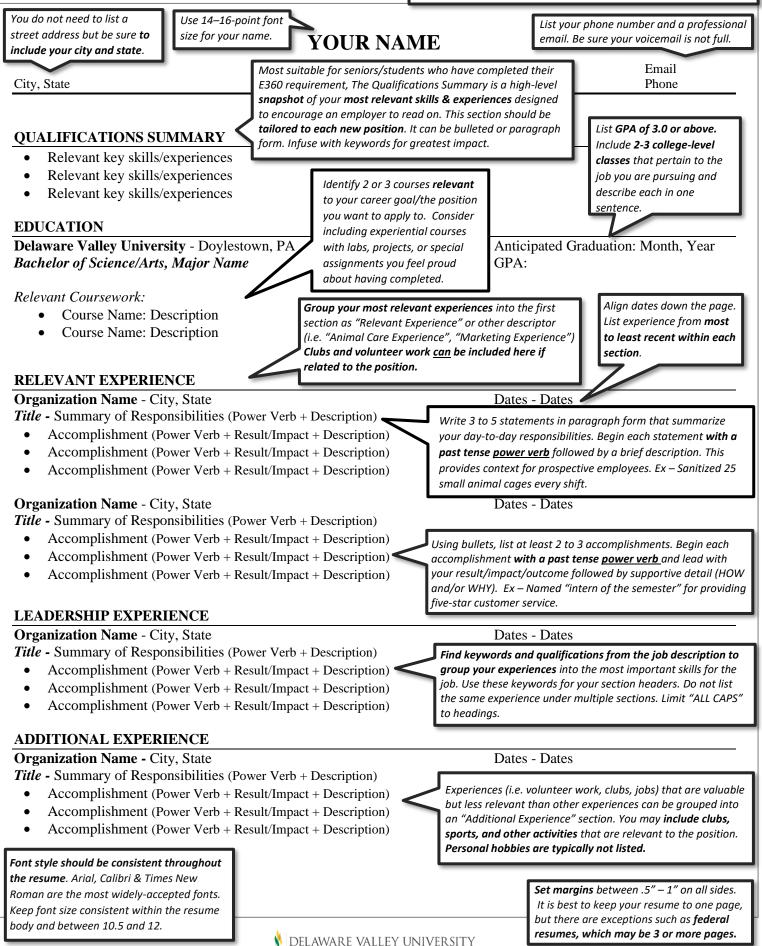
Management

Assigned Authorized Coached Compared Controlled Coordinated	Corrected Delegated Developed Discovered Established Evaluated	Explored Graded Implemented Indexed Inspected	Instituted Judged Led Maintained Managed	Measured Modified Monitored Overhauled Oversaw	Prohibited Recruited Regulated Reviewed Revised	Screened Set Supervised Supplied Trained
Oral/Written Comm	nunication					
Acted Adapted Addressed Arbitrated Authored Briefed Clarified Communicated	Composed Consulted Corresponded Critiqued Deliberated Demonstrated Drafted Edited	Educated Explained Greeted Highlighted Illustrated Indicated Informed Instructed	Interpreted Interviewed Lectured Marketed Mediated Moderated Negotiated Persuaded	Presented Publicized Recorded Referred Reinforced Related Reported Represented	Sold Spoke Substantiated Suggested Summarized Surveyed Synthesized Systematized	Taught Translated Transmitted Welcomed Wrote
Organization						
Adjusted Allocated Arranged Assembled Assessed Budgeted	Calculated Cataloged Centralized Charted Classified Collected	Compiled Consolidated Coordinated Correlated Customized Designated	Designed Examined Implemented Incorporated Indexed Inventoried	Linked Logged Mapped Orchestrated Organized Planned	Processed Procured Programmed Recorded Regulated Routed	Scheduled Selected Simplified Systematized Tabulated Tracked
Planning						
Administered Anticipated Assembled Assessed	Chaired Commissioned Coordinated Determined	Developed Devised Evaluated Forecasted	Formulated Guided Identified Implemented	Moderated Observed Organized Planned	Prepared Prioritized Researched Reserved	Revised Strategized Studied Tailored
Professionalism/Wo	rk Ethic/Initiative					
Accelerated Accomplished Achieved Acquired Advanced Arranged Awarded Bolstered	Boosted Built Coordinated Coached Created Dedicated Demonstrated Developed	Enhanced Enriched Established Evaluated Expanded Expedited Formalized	Implemented Improved Increased Initiated Innovated Inspired Introduced	Launched Minimized Mobilized Modernized Modified Multiplied Overhauled	Pioneered Revamped Revised Spearheaded Stimulated Suggested Updated	Upgraded Managed Professionalized Repaired Resolved Reviewed Streamlined
Results-Driven						
Accomplished Achieved Added Advanced Attained Augmented Boosted	Built Combined Completed Constructed Contributed Decreased Delivered	Demonstrated Earned Eliminated Ensured Excelled Expanded Expedited	Extended Finalized Fulfilled Gained Generated Grew Improved	Increased Innovated Integrated Introduced Invented Joined Launched	Minimized Modernized Obtained Opened Orchestrated Overcame Prevailed	Produced Reduced Rejuvenated Renovated Restored Targeted Uncovered
Teamwork/Collabo	ration					
Advised Advocated Aided Alleviated Assisted Assured Balanced	Bolstered Coached Collaborated Contributed Cooperated Counseled	Cultivated Diversified Educated Enabled Enhanced Enriched	Forged Fostered Helped Interceded Joined Mediated	Modeled Participated Partnered Protected Provided Rehabilitated	Relieved Represented Rescued Resolved Saved Served	Supplemented Supported Teamed Tutored United Volunteered



Resume Sample

FORMATTING FYI: Avoid Microsoft Word templates. They limit options and may not organize your experiences effectively. Use bold, italics and underlines <u>strategically</u> to highlight important information and break up sections.



CENTER FOR STUDENT PROFESSIONAL DEVELOPMENT

Resume Sample

YOUR NAME

City, State | Email | Phone

QUALIFICATIONS SUMMARY

- Relevant key skill/experience (tailor to the position you want) •
- Ex 3 Years' small animal lab experience •
- Ex Certified by Red Cross in CPR and First Aid •
- Ex Marketing Software Proficiencies: Constant Contact, MailChimp, HootSuite •

EDUCATION

Delaware Valley University - Doylestown, PA Bachelor of Science/Arts, Major Name Ex- Bachelor of Science, Business Administration: Marketing Minor: Media and Communication

Relevant Coursework:

- Course Name: Activities performed in class
- Ex: Animal Anatomy and Physiology: Studied functions of mammalian bodies with special emphasis on domestic animals; Completed 40+ lab hours.

RELEVANT EXPERIENCE

Organization Name - City, State

Title - Summary of Responsibilities (Power Verb + Description) Ex: May 2021 - May 2022 Ex: Equine Teen Instructor - Led campers, ages 12-15, through daily equine instruction activities during 8-week therapeutic summer program. Communicated with senior staff about camper needs and progress. Supported daily stable management and horse care after camp hours.

- Accomplishment statement (Power Verb + Result/Impact + Description) •
- Ex: Earned sales intern "Team Captain" title 3 weeks straight for making the most calls. •
- Ex: Developed a new eCommerce website that enabled growing horticulture business to reduce plant waste. •
- Ex: Improved animal adoption process; Wrote a communication plan with timeline and corresponding action items. •

Organization Name - City, State

Title - Summary of Responsibilities (Power Verb + Description)

- Accomplishment statement (Power Verb + Result/Impact + Description) •
- Accomplishment statement (Power Verb + Result/Impact + Description)

LEADERSHIP EXPERIENCE

Organization Name - City, State *Title* - Summary of Responsibilities (Power Verb + Description)

Accomplishment statement (Power Verb + Result/Impact + Description) •

Accomplishment statement (Power Verb + Result/Impact + Description) •

ADDITIONAL EXPERIENCE

Organization Name - City, State

Title - Summary of Responsibilities (Power Verb + Description)

- Accomplishment statement (Power Verb + Result/Impact + Description)
- Accomplishment statement (Power Verb + Result/Impact + Description) •

Anticipated Graduation: Month, Year GPA: Ex: May 2024

Dates - Dates

Dates - Dates

Dates - Dates

DELAWARE VALLEY UNIVERSITY CENTER FOR STUDENT PROFESSIONAL DEVELOPMENT

Dates - Dates

STEP 1 - QUALIFICATION CATCH

Capture the 1-3 most important qualifications listed on the job description by writing one in each of the "Qualification" boxes below.

TIP: The most important qualifications are often listed multiples times in the job description. Examples may be skills such as leadership, oral and written communication, teamwork, or animal handling experience.

No Job Description? Use <u>www.onetonline.org</u> to look up possible jobs or industries. Capture the qualifications that are most important for a position you hope to have one day.

STEP 2 - EXPERIENCE MATCH

Using experiences **only once**, list any activities, clubs, jobs, internship, etc. you have participated in that most relate to each qualification.

STEP 3 - TAILOR YOUR RESUME

To tailor your resume effectively for the position you want, group experiences on your resume as you have done above, using the qualifications as potential headers (i.e. Leadership Experience).

Any jobs, activities, clubs, etc. that were not captured above can be listed under an "Additional Experience" section or potentially omitted from the resume.

