

DELAWARE VALLEY UNIVERSITY



**DelVal Influencers:
Our Faculty**

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Success in Athletics**

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“...the Career Outcomes Rate for the Class of 2023 is at the highest level in our history... DelVal alumni success is due in large part to the commitment that our faculty and staff have to our students.”



Dear DelVal Community,

We know that experience elevates success for our alumni. The Experience360 program continues to prepare our students well for their first destination post-graduation and we see this in the Career Outcomes Rate for the Class of 2023 which is at the highest level in our history. **A recent class survey showed that 96.3 percent are employed, continuing their education or in service to our country at one year post-graduation.** Please join me in congratulating the Class of 2023 and wishing them, and all of our young alumni, continued success in their fields.

Many members of the Class of 2024 are already on their path to success. At least ten of our May 2024 graduates are heading to veterinary schools, and several others are starting graduate programs at schools that include Auburn, Harvard and DelVal. Many of our recent grads are already working in their field and we look forward to sharing the one-year Career Outcomes Data with you next summer.

DelVal alumni success is due in large part to the commitment that our faculty and staff have to our students. As a living and learning community, we are keenly focused on supporting our students as they learn and grow during their time here.

Our faculty’s influence on our students extends beyond the classroom and laboratory. Our faculty are advisors and mentors who are invested in their students’ success. In this issue of Horizons, we feature ten of our faculty members who represent multiple disciplines in undergraduate and graduate programs. You will read about their passion for what they do, their fields of interest, and how they interact with our students. I encourage you to visit a new section on our website, delval.edu/influencers, to read more about each faculty member profiled in this magazine.

I want to thank the entire community of staff, faculty and coaches who work hard every day to provide the best possible experience for our DelVal students.

Best Regards,

Benjamin E. Rusiloski, Ph.D.
President

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influencer

noun, in·flu·enc·er

one who exerts
influence: a person
who inspires or
guides the actions
of others

DelVal Influencers

Not all influencers have millions of followers on social media. You will find many of them right here on campus. They're our faculty!

Delaware Valley University stands out as a leader of academic excellence and learning by doing. Leading the way is our distinguished faculty, whose expertise and genuine passion for their respective fields enrich the educational experience of every student. With an unwavering commitment to maintaining a small faculty-to-student ratio, we cultivate

an environment where meaningful connections thrive both inside and outside the classroom. Our faculty members don't just teach—they mentor, inspire and guide our ambitious and distinctive DelVal students on their academic journey.

HERE ARE JUST A FEW OF OUR MANY INFLUENCERS...



▲ *Claire Drolet, Library and Access Services*

Claire Drolet Library and Access Services

WHAT IS YOUR INTERACTION WITH DELVAL STUDENTS AND IN WHAT CAPACITY? I wear a couple of hats here at DelVal. I oversee about 25 students at the library, which is always a bustling hub of activity. Additionally, I've been teaching DelVal I and II for about six years now, and I absolutely love it. In these classes, I have the privilege of guiding students through their first year of college while also serving as a mentor in my supervisory role. It's incredibly rewarding to watch them flourish and grow, both personally and professionally during their time here.

WHAT ARE THE CHARACTERISTICS OF A SUCCESSFUL STUDENT AT DELVAL? Driven. Passionate. Awareness of their self-worth. Some of the best students I've worked with are acutely aware of what they bring to the table. They don't see obstacles; they see challenges to overcome. And that's almost every student I've met here at DelVal. They really have it in their mind's eye what they want to achieve, and they're determined to make it happen.

DELVAL INFLUENCERS



Dr. Melissa Langston (1) Professor of Chemistry

HOW WOULD YOU DESCRIBE THE DELVAL STUDENT? I think the DelVal student is goal oriented in a way that you don't normally find. Having been at other colleges, you don't normally find that conviction in a first-year student. I think that feeds into what DelVal is, in that it offers something totally unique here in Bucks County that you don't necessarily think you're going to discover. While you can experience a lot of the things we have at other institutions, you lose a lot of that community feel that we have here because we are that small, tight-knit place.

HOW DO YOU HARNESS THE PILLAR OF EXPERIENTIAL LEARNING AND APPLY IT IN YOUR EVERYDAY TEACHING? With chemistry being a lab-based discipline, everything we do is hands-on! One experience that really stands out is our marine chemistry trip to the Bermuda Institute of Ocean Sciences (BIOS). BIOS is basically a college campus with a dock. We spend a week there and we go out in the field, which is the beach, and we do water sampling, examine microplastics in the tide line, do some snorkeling to explore the underwater environments, and we help clean up the macroplastics as well. Plus, we get to use BIOS' really cool atmospheric towers and instruments. The students learn so much on that trip that we just don't get exposure to in Pennsylvania and in our classroom or lab.





Joanne Powell '89 (2)
Instructor of Animal
and Dairy Science
Co-chair, Department
of Animal and Dairy
Science

WHAT ARE THE CHARACTERISTICS OF A SUCCESSFUL STUDENT AT DELVAL?

Success here is more than just acing exams. I've noticed some students get caught up in checking boxes, focusing solely on their coursework or path to vet school, for example. But the ones who truly thrive are those who seize every opportunity. They dive into the hands-on experiences, embrace E360 requirements, pursue internships, join clubs, and stay open-minded. You might come in with a clear goal, like becoming a vet, but DelVal has a way of opening your eyes to unexpected paths that could be life changing.

CAN YOU HIGHLIGHT ANY SPECIFIC STUDENT SUCCESS STORIES THAT STAND OUT?

There are so many, but I'll tell you about Hunter. He was in my poultry science class, and I encouraged him to get his poultry technician license, which we offer here in conjunction with the Pa. Department of Ag. He would grumble about having to get up early, get to the barn, and do the training, but he did it and he got through it. Then last fall, I got a call from him and he said, "Remember how I grumbled about that training?" I said, 'yes,' and he said, "Well I just got a job because I had that license!" Moments like that, when I see a student's hard work pay off, make me incredibly proud.

Dr. Jaclyn Fiola (3)
Assistant Professor
of Soil and
Environmental Science

WHAT BRINGS YOU THE MOST SATISFACTION IN YOUR JOB?

Definitely working with the students. It's incredibly rewarding to see them start to pick up phrases or things I'm saying in class, and actively using it outside of class. For example, we've exhibited at a couple of local arts festivals with students and it's really fun to see our students teaching other people in the community, using phrases and concepts we've covered in class. It's those moments when I realize, "Wow, they learned!"

HOW DO YOU HARNESS THE PILLAR OF EXPERIENTIAL LEARNING IN YOUR DAY-TO-DAY TEACHING?

I was trained as a field scientist and my background is field soil science. Luckily, at DelVal, we have farms and land areas within walking distance, so every week we go out and look at soil in the field. We actually have about 15 soil pits between the main campus and our nearby farms, so we go out and get in the pits together. It's a really good way to learn about how soil changes with depth. Then we apply that with other topics we're covering, like designing sewage systems, soil chemistry and other important concepts. It is experiential learning at its finest.



1 *Dr. Melissa Langston, Professor of Chemistry with students Erin Stephens '25 and Soleil Sklencar '24*

2 *Joanne Powell '89, Instructor of Animal and Dairy Science, Co-chair, Department of Animal and Dairy Science with students Allison Bennett '24 and Danielle Heffner '24*

3 *Dr. Jaclyn Fiola, Assistant Professor of Soil and Environmental Science*

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DELVAL INFLUENCERS

Kimberly Reichner, VMD (4) Assistant Professor of Animal Biotechnology and Conservation

WHAT BRINGS YOU THE MOST SATISFACTION IN YOUR JOB? The majority of the courses I teach are upper level, so my students already have a solid foundation in basic science. But sometimes they struggle to connect the dots between, say, a cell receptor and how it relates to disease process and clinical signs in animals. It's like they have all these puzzle pieces but don't quite see the bigger picture. So for me, the real satisfaction kicks in when I help them piece it all together and they finally grasp how everything fits and ultimately tells us the well-being of the animal. Seeing those lightbulb moments and witnessing their hard work pay off is incredibly rewarding for all of us.

WHAT BROUGHT YOU TO DELVAL? I spent several years working as a veterinarian in private practice and emergency medicine, and I loved it. One thing I really enjoyed was educating clients about their pets' health. That's where my passion for teaching first took root. So when the opportunity came to work with students again and dive back into the science behind veterinary medicine, I was all in. It's a chance to reconnect with the academic side of things that sometimes gets overshadowed in the hustle and bustle of emergency care and private practice.



Marion Callahan (5) Assistant Professor of Media and Communication

DO YOU HAVE ANY EXAMPLES OF STUDENT SUCCESS STORIES THAT STAND OUT TO YOU? Our media and communication curriculum offers a unique advantage in that students aren't confined to a single niche from the start. Unlike larger institutions where students might focus solely on journalism, photography, or video editing, at DelVal, they have the opportunity to explore various areas which allows them to find what they love. One student, Leah, exemplifies this. She immersed herself in diverse experiences and now holds a position as a social media manager at a law firm where she also gets to use her skills in photography and writing press releases for them.

WHAT ARE THE CHARACTERISTICS OF A SUCCESSFUL STUDENT AT DELVAL? I believe successful students at DelVal possess curiosity and the ability to see beyond the classroom in an assignment. What I mean by that is, when they're crafting a story, producing a video, or working on a podcast, they're trying to do their best for themselves and not just for a grade. They know that whatever they create is going to be reflective of them. I also think our best students are risk takers and they're not afraid to make mistakes.





4 *Kimberly Reichner, VMD, Assistant Professor of Animal Biotechnology and Conservation and student Makenna Cooper '24*

5 *Marion Callahan, Assistant Professor of Media and Communication and student Robin Lyons '24*

6 *Jeff Wehrung, Assistant Professor of Business and Accounting with students Bailey Smith '25 and Sean O'Toole '26*



Jeffrey Wehrung (6) Assistant Professor of Business and Accounting

HOW DO YOU HARNESS THE PILLAR OF EXPERIENTIAL LEARNING AND APPLY IT IN YOUR EVERYDAY TEACHING?

I'm big on self-reflection. Students often have experiences outside the classroom, but they don't always connect them to what they're learning. So, I make it a point to bring those connections to light. Whether it's in management classes or other subjects, I encourage students to reflect on their own experiences. How does what we're learning apply to your life outside of school? For instance, in management classes, many students have been employees and have workplace experiences, so we delve into how they'd approach a specific situation from different perspectives, like that of an accountant, manager, investor or business owner.

ARE THERE ANY SPECIFIC ACTIVITIES, INITIATIVES OR PRACTICES THAT YOU PRIORITIZE WHEN MENTORING STUDENTS?

Our E360 program, which requires internships, is fantastic. I encourage students not just to do one, but three internships, ideally at different companies. I tell them, the great thing about internships is you can be at a place for three months and it looks great on your resume, but once you graduate, if you only have a job for three months, it's often a negative on your resume. I often remind students that every job before their mid-20s is a learning opportunity. If they're not growing and learning, it's time to reassess. Whether it's through work or coursework, the focus should always be on personal and professional development.

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DELVAL INFLUENCERS



Dr. Rebecca Splan (7) Professor of Equine Science and Management

WHAT ARE THE CHARACTERISTICS OF A SUCCESSFUL STUDENT AT DELVAL?

I think the most successful students are those who are proactive toward their own education, have a positive attitude, and show a strong work ethic. I also encourage all my students to get involved in the campus community, whether that's as a member of an athletic team or club, working on campus, or engaging in an undergraduate research project or special topics class.

ARE THERE ANY SPECIFIC ACTIVITIES OR INITIATIVES YOU PRIORITIZE WHEN MENTORING DELVAL STUDENTS?

The horse industry is a global one, so it makes sense for our students to gain international exposure and global perspectives as they work toward their career goals. DelVal has had a semester-long exchange program with Hartpury University in England for some time, but for some students, a short-term trip preceded by a spring course, makes more sense. I really enjoy mentoring students in this unique and immersive study abroad course, and it has been very well received. Nearly 40 DelVal students have completed the course to date, and we've explored the horse industry in Germany, Austria, Ireland and Great Britain.

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Lance Hill (8) Adjunct Faculty, MBA Program

HOW WOULD YOU DESCRIBE DELVAL AND HOW WOULD YOU DESCRIBE THE DELVAL STUDENT FROM YOUR PERSPECTIVE?

DelVal's known for being down-to-earth and forward-thinking. Our graduate students aren't just here for the diploma; they're genuinely eager to learn and take their careers to the next level. I really respect their drive, and I'm always impressed with the adult learner and how dedicated they are.

ARE THERE ANY SPECIFIC ACTIVITIES, INITIATIVES OR PRACTICES THAT YOU PRIORITIZE WHEN MENTORING STUDENTS?

Well, I call a lot of my students even after they have left here just to keep in touch and catch up with what they are doing or what they are working on. Another thing I like to utilize is getAbstract® which my students really respond well to – it's a resource that gives them quick summaries of business articles, books, case studies, etc.



DELVAL INFLUENCERS

7 *Dr. Rebecca Splan, Professor Equine Science and Management with students Victoria Coale '25 and Meah Lanciano '24*

8 *Lance Hill, Adjunct Faculty, MBA Program and student Adam Coleman '25*

9 *Dr. Veronica Fierro, Assistant Professor, Speech-Language Pathology*



9



Dr. Veronica Fierro (9) Assistant Professor of Speech-Language Pathology

WHAT BROUGHT YOU TO DELVAL?

I was drawn to DelVal primarily due to the University's intimate size and the favorable faculty-to-student ratio. Additionally, the opportunity to contribute to a brand new graduate program in speech-language pathology program intrigued me. Given my experience in bilingualism and multiculturalism, I aspire to incorporate these aspects into the program's framework. While numerous speech-language pathology programs exist, there are not many that offer a bilingual emphasis.

HOW DO YOU HARNESS THE PILLAR OF EXPERIENTIAL LEARNING IN YOUR EVERYDAY TEACHING?

Even though we are online, we developed the curriculum to maintain an emphasis on hands-on learning. One thing we do is require our students to perform oral mechanism exams on someone they know, record the procedure, and report what they've learned. The oral mechanism exam is a practice that speech-language pathologists use to diagnose speech disorders or impediments, so it is very practical.



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Farmers for the Future

The state of the farming industry is ever changing, as it navigates the dynamic landscape shaped by climate shifts, technological advancements and workforce fluctuations.



▲ *Hydroponic lettuce grown in the Freight Farm facility on campus*

In response, agriculture is embracing novel approaches, from urban farming initiatives to cutting-edge science centers, all aimed at maintaining the values of the industry and sustaining growth. Delaware Valley University is at the

forefront of this evolution, preparing students to be leaders of agricultural advancement. DelVal remains dedicated to equipping students with tools and knowledge to drive transformative change and lead an innovative future of farming.

Most recently, DelVal invested in new facilities and advanced programs with community and industry partners' support. The institution brought a Freight Farm to campus, plans to develop a modern poultry science center, and is building upon new programs like cannabis while expanding traditional offerings in agribusiness and more.

A Freight Farm is a vertical farming solution equivalent to four acres of tillable farmland in one climate-controlled shipping container. Horticulture and plant science majors operate the Freight Farm and conduct many of their studies there. The produce they grow is served at Terrain Cafe and Terrain Gardens, as well as DelVal's dining hall and the student-run farmer's markets at Terrain and at the Roth Center for Sustainable Agriculture. Dr. Broc Sandelin, dean of Agriculture and Environmental Sciences, talked about the impact of freight farms in America and beyond. "It is cutting edge and has major

implications for substantially increasing food production in small spaces, and for bringing fresh foods to food deserts that have little or no access to these healthy and fresh food options."

Plans are underway for a new facility on campus, a state-of-the-art Poultry Science Center, thanks in large part to a cornerstone donation from Mountaire Farms, Inc. The U.S. poultry industry is the world's largest producer and second-largest exporter of poultry meat, with a \$40 billion value. The USDA and Purdue University report approximately 59,400 job opportunities annually in poultry-related fields between 2020 and 2025. DelVal's new Poultry Science Center aims to develop a skilled and highly trained workforce with the knowledge to move the industry forward in the 21st century.

Lastly, industrial hemp is a crop that is in high demand but often suffers from a stigma due to its association with marijuana. While medical marijuana is a growing industry, the hemp plant is one of the more versatile crops available and can be found everywhere - in clothing, cosmetics, and even automotive and construction fiberglass. DelVal's cannabis program, unlike most other cannabis programs available today, takes a scientific approach that includes a strong, theoretical foundation complemented by experiential learning and training. Our students have opportunities with cutting-edge technologies through hands-on laboratory exercises throughout the curriculum.

Dr. Carla Garzon, the K.H. Littlefield Endowed Professor of Plant Sciences at DelVal, told KYW News Radio in a recent interview, “The program is entirely focused on industrial hemp and we do research primarily focused on plant pathogens that attack hemp, mostly foliar. We also do breeding and work to develop varieties that have low cannabinoid content, interesting terpenes profiles, and can be used in classrooms as model systems for genetic studies.” DelVal horticulture students have taken a keen interest in this new program, and other professionals around the area have enrolled as well.

Many of the students who have completed the program have already landed jobs in the hemp industry or have taken the transferable skills from this program to work in the medical marijuana field.



▲ *Cannabis Research Lab*

▼ *Rebekah Alstede-Modery '23*



Recent agribusiness graduates **Rebekah Alstede-Modery '23** and **Jacob Kinzer '23** demonstrate the accomplishments of DelVal's agriculture programs with their early success in the field. Alstede-Modery was recently named to the Fruit Growers “40 under 40” for her work as assistant production manager of Alstede Farms LLC. Kinzer used his degree to secure a job with Horizon Farm Credit as an ag relationship manager. While in school at DelVal, Kinzer completed his E360 requirements with internships at Empire Kosher Poultry, AgChoice Farm Credit and Lost Creek Golf Course.

As the agricultural industry continues to evolve, so does Delaware Valley University. Our professors are at the forefront of innovation and strive to ensure that DelVal students are prepared to enter the workforce and make an immediate impact on the industry upon graduation.

Did you know the greens and tomatoes served at Terrain Cafe at DelVal are grown on campus?

The Terrain Cafe at DelVal team collaborates closely with the University's agricultural faculty, staff and students to integrate the University's fresh produce and goods into their culinary and beverage offerings. By carefully selecting locally sourced ingredients, many of them grown on campus in our fields or at our Freight Farm, the cafe team takes delight in creating menus inspired by the seasonal bounty of trusted farmers. They are dedicated to creating a dining experience that showcases the finest aspects of the local community, blending together visual aesthetics and culinary delights.



To learn more about Terrain at Delaware Valley University visit delval.edu/terrain-at-delval

My Experience as a First-Generation Student

by Derric Smith '24, Conservation and Wildlife Management

I'm a first-generation college student. In high school, I moved from Naples, Fl. to Bensalem, Pa. with my mom. A short time later, I moved in with my grandfather due to conflicts with my mother.

My story is unique to me, but many first-generation college students have similar experiences that present their own challenges. Over half of undergraduate students in the United States are first generation students with their own unique stories (Center for First-Generation Student Success).

THE CHALLENGES

APPLYING FOR COLLEGE

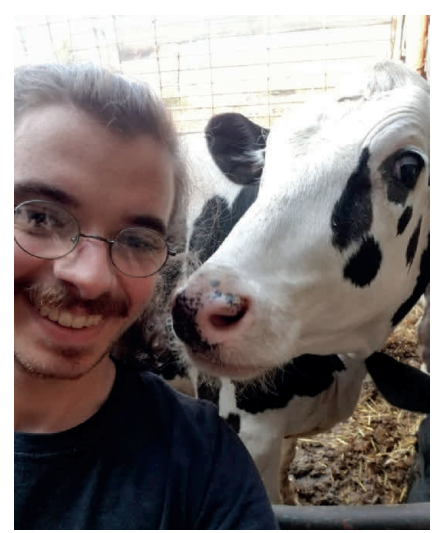
My support system didn't give me much guidance when it came to applying for college, but I knew I wanted to attend as I saw it as my best bet for creating a bright future. My mom's side of the family had high expectations for me to attend nursing school, so that was the idea I clung to despite it not really being something I wanted to do. I only applied to two schools, one of which was Holy Family University, because my high school had a relationship with the University, providing me with an easy branch of communication. I committed to the school without ever visiting campus.

FEDERAL APPLICATION FOR FEDERAL STUDENT AID, AKA, FAFSA

Figuring out financial aid and my FAFSA was a nightmare at first. I was told that I needed to report a parent's income on my form even though I was paying for everything related to my school expenses. My mom couldn't provide her information, but thankfully, my dad in Florida let me use his. This led to more complicated issues related to in-state versus out-of-state rates that I didn't see coming. After an arduous journey, it was eventually resolved, and I was relieved. I funded my education through state grants, scholarships, and loans. Throughout my college education, I worked multiple jobs to afford costs such as food, credit card debt and other living expenses. Without the help of friends, family and generous scholarship donors, I wouldn't have gotten as far as I have.

FINDING THE RIGHT FIT

Many first-generation students end up at the most convenient school, but that doesn't always mean it is the right fit. I attended Holy Family for two years in their nursing program before deciding to pursue my passion for working with wildlife. My dad from Florida (who is technically my adoptive father), and my biological dad, along with that side of my family, have always been supportive and helpful in any way possible. They had no issue with me switching my major and were kind while I was going through the process. I recalled a conversation that I had with a co-worker several years earlier. She was attending DelVal and I was still in high school. She was pursuing a career in dairy and always spoke highly about DVU, especially A-Day.



I applied for the Conservation and Wildlife program, toured the school, and ultimately made the best decision for me by transferring to DelVal.

SUCCESS AT DELVAL AS A FIRST-GENERATION STUDENT

I did not really have any expectations when I joined Delaware Valley University in terms of college life, but I was excited and ready to see what it was all about. Once I started socializing more, I was able to fully experience college life and what the campus really had to offer. I found attending events or even just agreeing to help with random events around campus was a great way to meet new people and involve myself with the campus community. I feel I have adjusted well to college life, and through my work as an RA, I am able to help others adjust as well.

I also have to thank the Students for Diversity Club and the Student Programming Board. These two organizations provide a lot of opportunities for students to get to know each other. The individuals put a lot of care into planning the events and it always shows in the end.

Honestly, I never really thought of myself as a first-generation college student until I was asked about it. I know that I have a lot of family who know the work I have put into attending college, and I am sure they will be very excited when I finish in December and walk across the stage.

DelVal Students Shared an Experience of Learning, Growth and Development at Annual LeaderShape Retreat in January

By Emma Gargiulo '25, Conservation and Wildlife Management

Like all students at DelVal, I see the LeaderShape posters all over campus each fall. This year, I knew going into the fall semester that I would be applying to go on the LeaderShape retreat. I had a few friends who had gone before, one of whom was previously a student co-lead for the retreat. I had heard plenty of great things about the trip, so the decision had already been made to apply by the time the posters went up, and this decision to apply was only strengthened when I was nominated to apply for the retreat.

I am a rather involved student on campus between being a Resident Assistant, part of the Executive Board of the Student Government Association, and the secretary of my club. My hopes for this retreat were that I could bring back leadership skills that I could apply to my roles on campus. I am currently in my junior year here at DelVal, so I was

also hoping to gain tools from this trip that would help me apply for jobs next year and eventually start my future career.

For those who do not know what the LeaderShape Institute is, it is a worldwide organization that teaches a leadership skill curriculum. Every year, DelVal takes up to 40 students on a four-day retreat to be taught this curriculum. So, on January 8th, I packed a bag, was served a pasta dinner at the dining hall, and then plopped onto a bus with 36 other students and traveled an hour and a half north, in the dark. Despite the hesitance and uncertainty of those of us on the bus, the retreat ended up being a fantastic experience. When we finally arrived at the lodge, we were immediately greeted by Justin Brouse, the cluster facilitators Bailey, Alex, Stephanie, and Jess, as well as Mike and Sandra, our two LeaderShape teachers for the trip. The lodge we

were staying at sat directly on the Delaware River, something we would discover the next morning when we finally got to see the view of the river in daylight. The next few days had a combination of group activities and time spent in our designated clusters with our cluster facilitators. My cluster group named ourselves The Bad Beez, with the one and only Barry the Bee as our mascot.

I don't want to spoil too much of what I learned at LeaderShape. You'll just have to go on the trip yourself to find that out. What I can say is that the skills and tools I learned work, and they are applicable to not just leadership, but life in general. I can tell you that I got to be a part of growing a close and supportive community, and I got to sit in that community for four whole days, removed from the bustle and stress of the rest of my life. There was a nightly volleyball game, impromptu karaoke nights (that lasted until 1 a.m. sometimes), spontaneous Just Dance breaks, a bonfire and just all-around fun. The best part though, was getting to see my peers grow and become more confident over the course of the retreat. People who wouldn't even raise their hand on the first day were standing up on stage and speaking in front of everyone by day four.

Now, after months have passed since our trip, I still think back on the LeaderShape retreat and the things I learned there. I am continuing to work at applying the tools I've gained from the LeaderShape Institute to my roles on campus and everyday life. And, of course, I still keep up with my fellow Bad Beez. Buzz Buzz!!



Flight to Freedom: How One Family Escaped Nazi Germany

DelVal Honors Program Hosts Second-Generation Holocaust Survivor



▲ *Rabbi Lance J. Sussman, Ph.D*

On the evening of November 9, 2023, the Delaware Valley University Honors Program welcomed Rabbi Lance J. Sussman, Ph.D. to campus to share his family’s story of their escape from Nazi Germany and the importance of Holocaust education today. Rabbi Sussman served as Senior Rabbi at Reform Congregation Keneseth Israel from 2001 to 2022, the same synagogue previously served by DelVal’s founder, Rabbi Dr. Joseph Krauskopf. Rabbi Sussman has been associated with DelVal for 20 years, as an adjunct faculty member, Trustee and Trustee Emeritus.

Rabbi Sussman met with a group of 60 people in the Krauskopf Memorial Library to talk about the Holocaust. In addition to being a second-generation Holocaust survivor, Rabbi Sussman has a strong academic background in the topic. He specializes in the study of the Holocaust and genocide and has taught courses in Jewish history at various universities, including Binghamton University-SUNY, Rutgers University, Princeton University and DelVal. He taught an Honors course on the Holocaust last spring at DelVal.

The event began with a facilitated discussion between Rabbi Sussman and Honors Program director Dr. Allison Buskirk-Cohen. She then opened the floor to student questions. Finally, there was an opportunity to

view some of his family’s artifacts from the Holocaust.

“Hearing the story of a family escaping Nazi Germany and then seeing the artifacts themselves was very impactful and made the story that Rabbi Sussman was sharing that much more real,” said **Jennifer Giberson ’26**, a DelVal Honors student majoring in History, Policy and Society, with a specialization in public history.

About the Honors Program

Outstandingly talented undergraduates at DelVal can apply to the Honors Program. During the application process, prospective students are identified based on their prior academic achievements, extra-curricular activities and leadership potential. Throughout their time at the University, students complete academic Honors courses and attend co-curricular events. Dr. Buskirk-Cohen added, “The Honors Program enhances the education of learners through innovative and engaging programming. I look forward to bringing more speakers to campus for meaningful conversation.”

To learn more about The Honors Program at Delaware Valley University visit delval.edu/honors

NBC Sports Philadelphia On Campus



▲ *Pauline Jodry '25, an Equine Science major on the pre-professional track, interviewed by Parx Racing reporter Jessica Paquette*

Parx Casino Racing recently spotlighted Delaware Valley University's Equestrian Center in a two-part segment aimed at showcasing the hands-on educational opportunities available to DelVal students. Featured on NBC Sports Philadelphia's 'On the Rail' show and Parx Racing's YouTube channel, the segments took viewers inside DelVal's on-campus barns and offered a glimpse at a day-in-the-life as a DelVal equine student. Led by Parx Racing track announcer Jessica Paquette, the segments captured the picturesque campus, including our ranging pastures and lively horse stalls, where students, faculty and staff engage in experiential learning. The feature highlighted DelVal's commitment to equine education, its impact on student development, and the invaluable experience that our equestrian students apply to their post-graduate success.

Watson Executive-in-Residence Program

The latest installment of Delaware Valley University's Watson Executive-In-Residence program welcomed Tracy Ogden, Vice President and Head of Communications at Aetna, to campus for an invigorating presentation titled, Corporate Communications: The Art of Staying Relevant.

With over two decades of corporate communications experience in the healthcare industry, Ogden is renowned for her strategic communications prowess and ability to build high-performing teams that effectively meet measurable goals.

Ogden's presentation drew a diverse audience comprised of students, faculty, staff, and members of the community. Throughout the event, she shared insightful strategies and tactics for effective communication

across various business sectors, ranging from marketing and external communications to internal communications, executive visibility, crisis management, and reputation campaigns.

Attendees were captivated by Ogden's engaging delivery and wealth of expertise. She supplemented her presentation with real-world examples and practical advice, making her insights easily applicable to a wide range of professional contexts. Ogden's presentation left a lasting impact on all who attended, equipping them with invaluable tools to navigate the ever-evolving landscape of corporate communications. Her emphasis on staying relevant resonated deeply with the audience, inspiring them to elevate their own communication strategies in pursuit of success.



▲ *Tracy Ogden, Vice President and Head of Communications, Aetna (a CVS Health Company); Evan Royer '25, Watson Scholarship Recipient; Tanya Casas, dean of the School of Business, Arts, and Sciences*

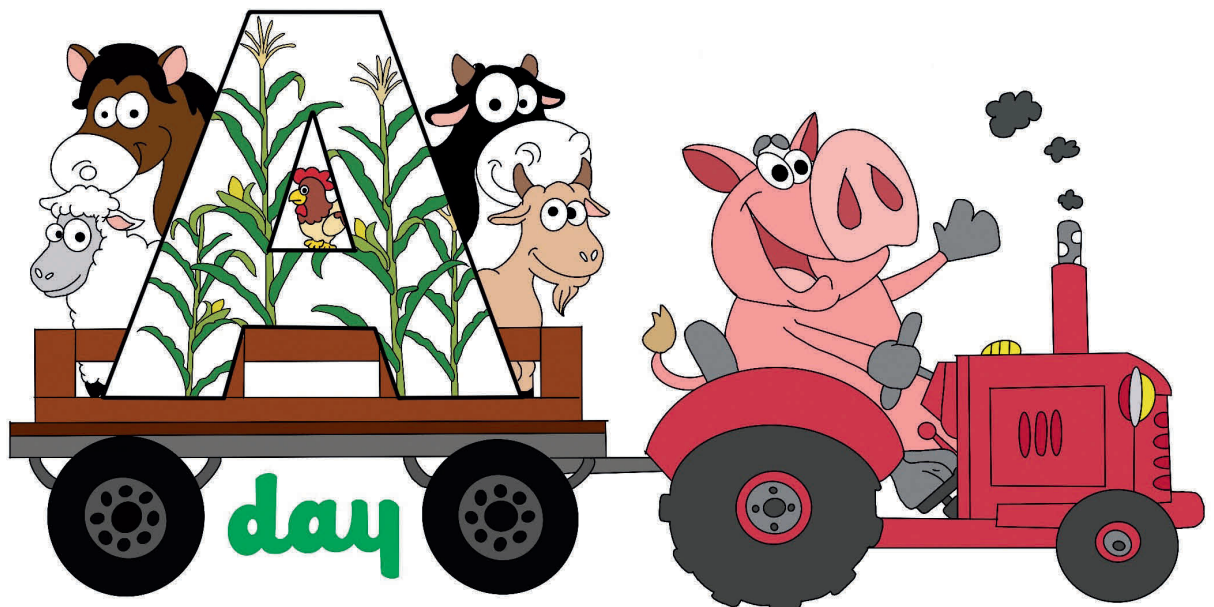
ON CAMPUS



Going Hog Wild: A-Day 2024

Thank you for a successful and fun-filled A-Day 2024! This year's event was attended by more than 11,000 people, including students, faculty, staff, alumni and friends from the community. From milkshakes to pony rides, pig races, crafters and vendors, experiential learning exhibits and more, A-Day 2024 was memorable. See you next year!

Photography by Sierra Wilson '25





Commencement 2024

Over 400 graduates received their degrees on Saturday, May 11, 2024, at the University's Commencement Ceremony. Excited graduates and families gathered for the celebration of our students held on Robert A. Lipinski Field at James Work Memorial Stadium. **Julian White '24**, **Soleil Andi Sklencar '24** and **Jennifer L. Bloom, M.A. '08, Ed.D. '24** were honored speakers at the ceremony.



▲ *Soleil Andi Sklencar '24, environmental science graduate*



▲ *Jennifer L. Bloom, M.A. '08, Ed.D. '24, doctoral graduate*



▲ *(L-R) Andrew Dougherty '00, Chairperson, Board of Trustees and Kyle McAuliffe '24, environmental science graduate, Young Alumni Trustee*

▶ *Julian White '24, media and communication graduate*





Stefani and Taylor Provide a Blueprint for Success in DeVal Athletics

Jamie Stefani '19, head softball coach, and Andrew Taylor, director of wrestling operations, each earned Coach of the Year honors in the Middle Atlantic Conference (MAC), just four years after taking the reigns.

Photography by Emma Monismith '24



▲ *Jamie Stefani '19, head softball coach*

Andrew Taylor and Jamie Stefani were hired as full-time head coaches at Delaware Valley University just three months apart. It was 2020, a year when practices and games were halted for obvious reasons. In January of that year, Stefani was elevated to head softball coach, and in April, Taylor was named the head men's wrestling coach. Both programs were struggling and fell to the lower ranks of the Middle Atlantic Conference (MAC). Now, just four years later, Stefani and Taylor are the reigning MAC Coaches of the Year and have their programs back on the precipice of success within the league, and nationally.

The men's wrestling program, once of national prominence peaked by an NCAA national runner-up showing in 1989 and highlighted by a tradition of All-Americans (84 total), fell to a low point before Taylor arrived. In the prior two seasons, the team won just seven of 25 dual matches, finished sixth of seven teams at the MAC Championship tournament, and 14th out of 20 at the regional tournament, with the roster whittled down to just 12 student-athletes.



◀ *Andrew Taylor, director of wrestling operations*

Meanwhile, across the train tracks, Stefani was completing her decorated career as a student-athlete, becoming the first All-American in program history and setting numerous pitching and hitting records. She was part of the 2019 team that won 11 games, but the next year the squad fell to 1-9 before the season was canceled due to the pandemic. In 2021, Stefani's first year at the helm, the squad went 3-22 and 0-16 in conference games with 14 student-athletes on the roster.

Four years later, men's wrestling finished its 2023-24 season with 14 dual wins, placed third at the MAC Championship tournament, fourth of 23 teams at the NCAA regional championships, and crowned an individual All-American, **Jacob Blair '26**, for the first time in four years and just the second time in six years.

As important, men's wrestling bolstered their roster to 29 student-athletes and softball carried 21.

Softball tied the program record for wins with 18 and finished tied-fourth in the league standings. A program-record five players earned all-conference accolades including first-year **Madison Karns '27** who was named Rookie of the Year and a second team all-conference pitcher.

For Stefani and Taylor, their Coach of the Year awards are more about the process of building and the hard work of the student-athletes, than about them. It's not an award that they set out to earn prior to this season, but each coach recognizes it as a stepping stone on the way to bigger goals.

"The award was a validation that our process is working, and our guys are buying into the system that the coaches are putting into place," said Taylor. "I don't get that award without them being successful, so it's really just a validation of their success, their performance and the process as a whole."

"It's not a goal I set out for myself coming into this year," said Stefani. "I see it as a reflection of the hard work behind the scenes that drives the team success and a validation of what the girls bought in to."





“The award was a validation that our process is working, and our guys are buying into the system that the coaches are putting into place. I don’t get that award without them being successful, so it’s really just a validation of their success, their performance and the process as a whole.”

-Andrew Taylor, director of wrestling operations

It starts with recruiting

The process begins before the student-athletes ever step foot on DelVal’s campus. Executive Director of Athletics Dave Duda stresses to all new coaches the importance of the first step to success at this level – recruiting. Stefani and Taylor now echo that sentiment and have the evidence to back it up.

“The emphasis on full-time coaches, with the premium on strengthening rosters through recruiting and retention, have always been paramount among my priorities since arriving in 2019,” said Duda. “The hirings of Jamie and Andrew, along with the efforts of all our current coaches, have helped us grow in both size and success.”

Successful recruiting at DelVal looks different for men’s and women’s teams. Stefani’s roster is reflective of DelVal’s notoriously successful science and agriculture niche with a blend of animal science, zoo science, conservation and wildlife, and biology majors, plus business, psychology and secondary education students. She leverages the University’s strong reputation in the sciences and trademark hands-on experience to her advantage when looking for future Aggies.

“When I go to these tournaments and I get recruiting packets and girls are interested in pre-vet studies or veterinary medicine, then I know I can have a poignant conversation with them and their family. From there, we get into culture and what kind of experience we want them to have here,” Stefani explained.

Taylor’s pitch focuses on the close-knit community and the DelVal experience.

“Most of our men’s team are criminal justice and business majors, which is competitive in this area, so what we sell is the experience and how DelVal wrestling is going to create brotherly bonds and a foundation for life that will help you beyond college,” said Taylor. “When you leave DelVal wrestling you’re going to be a better person and you’re going to be positioned to get a job, get a raise, be a good husband or a good father.”

Once the student-athletes get here, the characteristics that make them successful look similar, agreed Stefani and Taylor. Gritty, coachable, accountable and disciplined were words that both head coaches used.

More than just a coach

The job of the head coach extends beyond the field and the mat. Behind the scenes, Stefani and Taylor are mentors to their athletes. They utilize strategies that include study halls, grade books, peer mentor groups, and communicating with faculty to identify who might need more help or guidance. At DelVal, coaches and faculty work together to ensure the success of every student-athlete. Coach Taylor described it as a triangle of communication between faculty, coach and student-athlete that is instrumental in a student's success. The small class experience, tight-knit community, and DelVal's E360 program are important components of a student-athlete's experience as an Aggie that fuels success after graduation.

Stefani and Taylor embody what makes a successful coach at DelVal in today's college athletics landscape. They prioritize working hard at every aspect of their job, communicating expectations to their athletes, building trust, and always reflecting upon their own decisions and what they can do better. Both were unrelenting in mentioning the efforts of their coaching staffs that play an important role in the team's success. The

coach of the year awards extend to Zach Trampe and Kordell Rush, assistant wrestling coaches, and to **Erin Barianyak '12** and Mitchell Diodato, assistant softball coaches.

"Andrew not only turned around our men's wrestling program, but also helped develop the model for our women's wrestling program," said Duda. "His supervision of both programs and the construction of coaching staff on both sides have produced consecutive successful recruiting classes that he is now seeing the fruits of. He is relentless in his pursuit of returning DelVal wrestling to national prominence."

When asked about Stefani, Duda offered, "Jamie is probably our most accomplished softball alumna, and when named full-time head coach she immediately set out to change the team's fortunes. She aggressively tackled recruiting, first with quantity followed by quality. She has positioned the program not only for the success she had this season, but for sustainability in future years as well. I look forward to continued growth."

Seniors Shine in the Spring

Around Aggie Nation this spring, seniors led the way in all-conference accolades. Justin Kaufman led track and field with a third place showing in men's 800-meter run with a time of 1:53.51, earning third team all-conference.

For women's lacrosse, under first-year head coach **Kate Iorfinio**, senior midfielder **Ashley Birmingham '25** represented the squad as a second team all-MAC Freedom honoree. She totaled 44 goals and five assists and led the team in draw controls with 69 in 16 games.

Baseball senior **Hank Bielen '24** was named a first team all-MAC Freedom first baseman after posting a .392 batting average with 13 doubles and three home runs.



▲ Senior midfielder
Ashley Birmingham

4+1 and the Experiential Learning Program at Work

Bailey Smith '25 is a business administration major specializing in sports management with a minor in communication and is enrolled in the 4+1 program pursuing an MBA.



“I’m grateful to be at a school that pushes me to find internships in my field because without that guidance and the opportunities that came through it, I would not have known how to begin on this career path”

-Bailey Smith '25

Like one in three DelVal students, Bailey also juggles the commitment of being a student-athlete, starring on the softball team for the last three seasons. On top of that, she is a student-worker on campus, treasurer for the Class of 2025, and serves on the budget committee.

Since she was in high school, Bailey has aspired to be an administrator in a college athletics department. “I always wanted to work in sports because I enjoy being around athletes,” said Bailey. “I’ve grown to really appreciate the hard work and characteristics that make a student-athlete successful at the college level.”

Bailey took proactive steps towards her career goal from her freshman year, securing a position within the University’s sports information department. In this role, she gained invaluable experience in game-day operations, collaborated closely with the sports information director on event planning and interdepartmental communications, and honed her administrative skills in budgeting and scheduling.

Recognizing the significance of advanced education in her field, Bailey enrolled in the 4+1 program after completing her sophomore year. This program allows her to earn credits during her senior year toward both undergraduate and graduate degrees, completing both after just five years. Her exceptional time management skills and diligent work ethic have been instrumental in managing the demanding workload of a fast-tracked master’s degree.

During her junior year, Bailey seized the opportunity to expand her practical knowledge within the

Athletics department by undertaking an internship under the mentorship of Associate Athletic Director Carol DiGirolamo. This experience not only fulfilled her E360 requirements, the core of DelVal’s experiential learning program, but also provided her with a comprehensive understanding of the department’s operations.

Commenting on her internship experience, Bailey remarks, “My time with Carol has been eye-opening. I gained insight into the intricacies of scheduling practices, managing game contracts, and coordinating buses for all road games—a process that requires effective communication and decision-making skills.”

This summer, Bailey looks forward to attending the NCAA Mid-Atlantic Conference rules seminar alongside DiGirolamo, with plans to apply for grants to attend the NCAA national convention in Indianapolis the following December. These opportunities will not only enhance her knowledge but also bolster her resume and facilitate networking with industry professionals.

Bailey attributes much of her success to DelVal’s robust business program, which has equipped her with essential communication, problem-solving, and critical thinking skills that she applies daily in her internships.

She concluded by adding, “I’m grateful to be at a school that pushes me to find internships in my field because without that guidance and the opportunities that came through it, I would not have known how to begin on this career path.”

terrain

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Celebrating Scholarships

More than 210 scholarship donors and student recipients gathered at Terrain Gardens on campus on March 21 for the Scholarship Reception, generously sponsored by Univest Financial.



▲ Ameer Awawda '26, Victor Chapa '25, Parker Kilkenny '24, Xiomara Sotomayor '25, Kayla Bauman '24, and Haylee Ayers '24 with Jackie Ricotta, Chair of Plant Science and Landscape Architecture (fourth from right), and Joan Hock, M.S. '05, Office of Financial Aid (third from right)

▶ Sam Ippolito '26, Richard Bagala '26, and Victor Chapa '25, pictured with President Benjamin Rusiloski, were the student speakers at the event



AGGIE IMPACT



▼ *Jahmir Brown '25, Louie Barrios '25, Trustee Lou Hegyes '70, and Lexan Coleman '24*



▲ *Jacquez Mabin '25, Mike Simone '87, '96, and Margo Tell-Simone*



▲ *Victoria Blackmore and Peter Blackmore, representing event sponsor Univest Financial, with President Benjamin Rusiloski*



▲ *Areej Alfeen '24, Raghad Alfeen '26, and Rebecca Worthington '26, with Peter Van Dine and Mandy Mundy of the Bucks County Foundation*

INTERESTED IN STARTING YOUR OWN ANNUAL OR ENDOWED SCHOLARSHIP AT DELVAL? Please contact development@delval.edu or 215.489.2397 to get the conversation started.

DelVal Announces New Board Officers and Members

The University's Board of Trustees proudly announced new officers and members. As of May 3, 2024, Andrew Dougherty '00 is serving as chairperson; Hakim Richard Savoy '90 as vice chairperson; Jimmy Cheek, Ph.D. as secretary; and Joy Levy as treasurer.

The Board also welcomed five recently elected Trustees in Francie Babik '10, MBA '14, Ken Lipton '61, Cam Maio, and Amy Leenhouts Tait, and Celina Burgueño '16 was elected to serve as the new Alumni Trustee.

Francie Babik '10, MBA '14 served as the Alumni Trustee prior to her recent election as Trustee. She earned her B.S. in business administration and her MBA from DelVal. Babik has many years of experience in human resources leadership and is currently SVP Human Resources at syncromune, Inc.

Ken Lipton '61 earned his B.S. in animal science from DelVal and was named an Emeritus Trustee in 2004 having previously served on the Board from 1996-2003. Lipton founded K.I. Lipton, Inc., an advertising and marketing communications company. After retiring, he owned and operated a cattle and horse ranch in Colorado.

Cam Maio has been the senior marketing leader at NJM Insurance Group since 2014 and is currently vice president of marketing. Maio earned his B.S. in marketing and international business from Loyola University.

Amy Leenhouts Tait earned her BSE in civil engineering from Princeton University and her MBA from the University of Rochester. She built a successful career in real estate investment and development, and specialized in commercial property acquisitions, management and asset management.

Celina Burgueño '16 earned her B.S. in zoo science, with a minor in English, from DelVal. She is currently pursuing her MFA in theater education and applied theater at Emerson College and works as a zookeeper at Zoo New England.

Second Annual A-Day of Giving A Success!

During our second ever “A-Day of Giving”, Delaware Valley University raised more than \$142,000 in support of our student body and our commitment to providing a hands-on learning experience.

The impressive feat was reached in just 24 hours, with the campaign kicking off at 10 a.m. on the Thursday before our annual A-Day weekend festivities, and concluding at 10 a.m. on Friday, April 26.

Donations from alumni, faculty, staff, parents, friends, fans and students totaled \$142,804, with 490 donors contributing to this year's event - a new record. Since its launch last year, A-Day of Giving has raised more than \$290,000 to support student success.

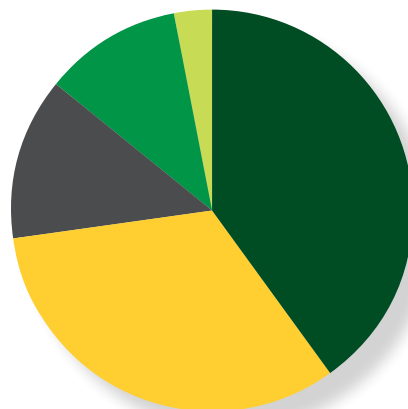
“As we celebrate yet another remarkable A-Day of Giving, we are ever grateful for the extraordinary generosity of Aggies everywhere,” said DelVal President Dr. Benjamin Rusiloski. “Each contribution, no matter the size, demonstrated the

steadfast commitment to support our students. Thank you for believing in DelVal.”

Throughout the 24-hour fundraiser, various challenges and matches were announced, giving donors the opportunity to unlock additional money for the academic or athletic programs of their choosing.

“We can’t thank our donors enough,” said Joe Fiochetta, Vice President for Development and Alumni Affairs. “Every dollar raised helps make a DelVal education accessible and affordable. Their generosity helps position our students for success.”

In total, more than half of all donations were from new donors, contributing significantly to another successful A-Day of Giving.



DONORS BY AFFILIATION*

Alumni	41%
Friends	34%
Parents	13%
Faculty/Staff	11%
Students	1%

*Donors may have selected multiple affiliations



MISSED A-DAY OF GIVING? SEND YOUR GIFT TODAY!
visit delval.edu/givedelval

Alumni Events Near and Far

Dr. Benjamin Rusiloski, President of Delaware Valley University, continues meeting with alumni and friends on the Presidential Roadshow. In addition, he welcomed alumni back to campus during A-Day Weekend.



▼ An Evening With Dr. Ben

The Presidential Roadshow kicked off the new year with An Evening with Dr. Ben, a cocktail reception hosted by **Bill Edmunds '68** and his spouse, Denise Edmunds, at their historic home in Plainfield, Nj. on January 25. Attendees enjoyed delicious food and the chance to hear Dr. Ben talk about the future of DelVal.



▲ Aggie Alumni Mixer

On May 15, the Presidential Roadshow came to Lewes, De. for an Aggie Alumni Mixer hosted by **Rick Osman '74** and his spouse, Ruth Osman, at their home. Alumni representing eight decades of DelVal enjoyed connecting with one another while hearing an update from Dr. Ben.

▼ Alumni Family Picnic

More than 150 alumni and their family members attended the third annual Alumni Family Picnic on April 27, during A-Day Weekend, at the President's House on campus. The event featured a buffet lunch of barbecue favorites, lawn games, and a special appearance by some of DelVal's own baby goats!



INTERESTED IN LEARNING MORE ABOUT HOSTING A ROADSHOW EVENT IN YOUR AREA? Please email development@delval.edu to get the conversation started.

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1950s



▲ **Stanley Sessler '51** celebrated his 100th birthday on March 19, 2024. After DeVal, he spent most of his career managing top Aberdeen Angus farms along the East Coast. He currently resides in Gig Harbor, Wa., near his family.

Bill Dunscombe '68 served 44 years as the head coach of the Union College men's golf team. With a record of 546-273-3, Dunscombe led the Owls' program to great success. Throughout his career, he led the Owls to 18 NJCAA national tournament appearances with teams and individuals and won one Region 19 Championship and seven Garden State Athletic Conference Championships. Dunscombe coached one All-American and had four players go on to play professionally. He was inducted into the NJCAA Division III Men's Golf Coaches Association Hall of Fame on June 5, 2023.

1970s

Rosario A. Licciardello '74 will be one of the 2,469 delegates participating in the 2024 Republican Convention representing Nassau



County, Fl. Rosario is an elected committeeman for precinct 51 for Yulee, Fl. And is one of 67 delegates representing the State of Florida.

Michael Fluchere '76 received the Presidential Silver Medal for Volunteer Service from POTUS and the Commanding General of Camp Pendleton for his volunteer service to the Marines and Sailors and families of 1st Combat Engineer Battalion.

1960s

► **Marvin Olinsky '65** was recently inducted into the Dayton (Ohio) Region Walk of Fame. This very prestigious honor recognizes his work as the CEO (retired) of Five Rivers MetroParks. He founded Adventure Central, a partnership with Ohio State University 4-H Youth Development, to connect under-resourced youth and families with nature. He was inducted into the National 4-H Hall of Fame in 2016 and the Ohio 4-H Hall of Fame in 2015. He was a Dayton Legion of Honor recipient in 2012. He has also been recognized for his volunteer work in Sierra Leone.



David Anspach '76 was elected Executive Vice President of the Antique Automobile Club of America (AACA) for the 2024 club year. AACA is a 50,000-member world-wide organization dedicated to the preservation, restoration, showing and driving of antique vehicles of all types.



1980s



▲ Cheryl Boehm '82, MS, VMD, was nominated Hometown Hero in recognition of contributions to the Daytona Beach area for outstanding commitment as a community service volunteer on June 19, 2023 from the Juneteenth Committee. She is co-founder of an elementary school (ZamZam Knowledge Academy) and has spear-headed several youth programs. She also helped prepare animals for adoption through the local humane society spay/neuter clinic.



▲ Frank Phillips '89 is celebrating his 30th year anniversary at Universal Studios Hollywood Horticulture Department as a horticulturist for the theme park.

2000s



▲ Matthew Hunter '00 and his two American Wood Council colleagues were selected out of 801 submissions to share their published paper, "Review of the Code Development Efforts for Tall Mass Timber Buildings in the U.S." They presented at the World Conference on Timber Engineering in Oslo, Norway, on June 22, 2023. Matt is the Northeast regional manager of the American Wood Council.

Julia Krout '04, a DelVal faculty member, was inducted into Marquis Who's Who® on April 24, 2024. Individuals profiled are selected based on current reference value. Factors such as position, noteworthy accomplishments, visibility, and prominence in a field are all considered during the selection process. Today, Who's Who in America® remains an essential biographical source for thousands of researchers, journalists, librarians and executive search firms around the world. Marquis® publications may be visited at the official Marquis Who's Who® website at www.marquiswhoswho.com.



Christopher Maddish '08 became a published author! His book, titled, "The Flag Revelation: Proof of Providence Due to the Mysterious & Uncanny Connections of the 50 States of America, Synchronicity Illustrated," is a discovery of an

emergent pattern with the 50 states of America. What's the profound and novel news? Every state has a sister-state due to an alignment of uncanny flag coincidences, which are further cemented by a surreal web of serendipity, with too good to be true connections of history and culture. The book is available for purchase at Amazon and Barnes & Noble.

2010s



▲ Megan Smith '11, P.A.S., Ph.D., was recently promoted to the Global Silage Team as the Global Silage Technical Project Manager for Lallemand Animal Nutrition.

Nicole Beltz '11 and Ryan Miller '13, owners/operators of Doylestown's popular Serendipity shop, recently expanded their business footprint in Doylestown Borough with the grand opening of their new store UrbanSun. Designed exclusively for the young people who flock to the borough, Urban Sun offers the hottest trends in casual style for clothes, jewelry, accessories and gifts.



Nick and Bailey (Young) Dolimpo '14 welcomed their first child, Cooper Jake Dolimpo, on August 24, 2023.



▲ **Amelia Valente Minervini '15** married Corrado Minervini on October 1, 2023. Amelia currently works as a Senior Program Coordinator for New Jersey 4-H. Corrado (Cory) works as the House Manager of the Count Basie Theatre in Red Bank, Nj.

Ashley Tonnisen '18 achieved ASCP Board credentials as a Medical Laboratory Scientist. She is currently employed at Hackensack Meridian Health Hospital as a Medical Laboratory Scientist.



▲ **Nathan Horvath '18** and **Amanda (Tracy) Horvath '20** tied the knot on September 16, 2023 in Stillwater, Ny. They met at DelVal in 2017 and both studied in the School of Agriculture and Environmental Sciences. Amanda graduated with a degree in Agriculture Business and Nate, Turf Management. They were both involved in Greek life on campus as Amanda was a sister of Sigma Alpha and Nate was a brother of Alpha Gamma Rho.

2020s

Lori Trzcinski, MBA '20 married Michael Keen on May 5, 2024 in New Hope, Pa.



▲ **Amanda Casey '21** married Hayden Bauver on September 23, 2023 at their farm, Nature's Grace Farm in Pottstown, Pa.



▲ **Rebekah Alstede-Modery '23** married Devon Modery in June 2023 on her farm, Alstede Farms in Chester, Nj. Rebekah is now assistant production manager at Alstede Farms in addition to her role as co-owner of the family farm.

Tony Mrozowski '23 recently accepted a job with the Ultimate Fighting Championship (UFC) as a video editor. Tony graduated with a bachelor's degree in Media and Communication and was a student worker in the sports information department on campus. He recently relocated to Las Vegas, Nv. to work out of the UFC headquarters.

In Memoriam

Robert "Bob" A. Markley '53
 William "Bill" C. Mayer '54
 Paul N. Frenkel '55
 Wayne "Bud" K. Printzenhoff '56
 Walter "Walt" G. West '57
 Leon Furth '59
 Carl A. Fitzgerald '61
 Frank D. Penrose, Jr. '62
 Baron C. Feldmar '64
 John C. Harrison '65
 Robert "Bob" A. Hunt '65
 John G. Fetherman '66
 Dr. Woo B. Lee '66
 Robert C. Bayda '67
 Curt P. Munson, Jr. '67
 Roy T. Kaname '68
 Norman A. Ulrich, Jr. '68
 John P. Daly '69
 Duane E. Pysher '69
 George Martyniuk '70
 Laurent "Larry" S. Martel '71
 Joanne C. Orr '71
 Russell "Russ" G. Kenny, Jr. '72
 Ronald "Ron" M. DeClement '73
 George A. Geiger, III '73
 Wharton J. Hirst '74
 Robert "Bob" J. McCoy, Jr. '74
 Dr. David S. Graham '75
 William J. Ward '75
 Kent M. Bubbenmoyer '76
 Richard "Rich" J. Edge, Jr. '76
 John F. McFadden '78
 Gerard "Jerry" D. O'Connor '79
 Rev. William D. Calloway '82
 Donald "Don" F. Mundt, Sr. '89
 Jeffrey "Jeff" L. Bricker '92
 Dorothy M. Thorne '92
 Scott A. Vascavage '92
 Randy T. Piersol '93
 James "Jim" Koontz '95
 John F. Patterson '95
 Corey D. Taylor '96
 Kathy A. Young '96
 John "Jack" E. Daniel, Jr. '98
 Harold "Hal" E. Emrich, Jr. '00
 Kevin F. Gasiorowski '01
 Scott N. Moore '02
 Edward "Eddie" H. Bennett, III '07
 Patrick Maxwell, MBA '15

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